



"To Build Knowledge and Skills for Success Today and Tomorrow"

File: JEG

ALTERNATIVE INSTRUCTIONAL PROGRAMS

It is the policy of Meade School District 46-1 to follow State statutes in cooperating with parents/guardians who wish to have their children receive education which is a substitute for education in a accredited public or private school or whose children enter the public schools after attending an alternative instructional program.

The procedures concerning student alternative instruction include the following:

1. The parents/guardians of a student of compulsory school age who wish their child to attend an alternative instructional program must complete the SDCL 13-27-3 APPLICATION FOR PUBLIC SCHOOL EXEMPTION CERTIFICATE REQUEST and submit it to the Office of the Superintendent. The Meade School District School Board hereby authorizes the Board President to approve the request for alternative instruction for reasons as set forth in SDCL 13-27-2 and issue a certificate to the parents/guardians, provided approval is recommended by the superintendent. Records of certificates shall be kept by the business manager and copies forwarded to the Secretary of Education at the time of issuance
2. Students of compulsory school age who enroll in alternative instructional programs are required to take the District's standardized academic achievement tests in the grades designated by the state.
3. Students of compulsory school age or within grades 1-8 who transfer into Meade School District from alternative instructional programs will be tentatively placed with the grade level recommended by the transcript/report card or parent/guardian. Within three (3) weeks of enrollment, an academic performance/achievement assessment may be administered by the principal or his/her designee. By the end of a four (4) week period or an agreeable time set between the school and the child's parent/guardian, a grade placement will be determined. This placement will be determined by the building principal based upon the child's demonstrated level of proficiency and teacher recommendations.
4. Secondary school students, those in grades 9-12 who transfer into Meade School District from alternative instructional programs will be tentatively placed with the subjects and grade levels recommended by their transcript or report card. Within three (3) weeks of enrollment, the principal or designee will administer an academic performance/achievement assessment to determine the skill level in English and mathematics. By the end of four (4) weeks or an agreeable time set between the school and parent/guardian, an appropriate subject and grade level placement will be made. This placement will be determined by the principal and will be based upon assessment data in mathematics and English and teacher recommendations. Placement in other subject areas will be determined by the principal and will be

based upon graduation requirements, assessment data, and teacher recommendations.

5. Students in grades 5-12, who have been receiving alternative instruction in an unaccredited setting, may seek enrollment on a part-time class-by-class basis with the approval of the superintendent and provided there is sufficient enrollment capacity in such classes to accommodate the request. In such cases, an assessment may be necessary to determine if the child's demonstrated level of proficiency is commensurate with the entry level academic requirements for the class or classes being requested.
6. Students in grades K-8 who enroll in an alternative instructional program may elect to participate in the co-curricular activities programs offered by the District at the attendance center of their area of residence, subject to the following stipulations:
 - a) Parents/guardians must submit a form to the appropriate principal indicating the intent to participate.
 - b) Students must comply with all rules and regulations that are imposed upon regularly enrolled students who participate in activities. Depending upon the activity, these could include requirements related to eligibility, training rules, physical examinations, transportation fees, attendance, insurance, discipline, or any other rule or regulation applied to regular participants.
 - c) Students who fail to follow all rules and regulations may be suspended from the activity by the appropriate principal.
7. Students in grades 9-12 who enroll in an alternative instructional program may elect to participate in high school co-curricular activities in accordance with the provisions of Board Policy File: IGDK – Participation of Alternative Instruction Students.

LEGAL REFS.: SDCL 13-27-1
 13-27-2
 13-27-3
 13-27-7
 13-27-8
 13-27-9
 26-10-14

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