

Presentation to Rural

Thank you

- Thank you for caring and being part of a process.
- The purpose of this presentation is to open dialogue and develop a plan that we, and when I say we, I mean the Meade 46-1 School District and the Patrons of the rural. **The vision should not solely be a recommendation from the superintendent's desk but developed together with patrons of the Opal, Atall, Union Center, Hereford and Elm Springs schools.** The plan should be a guide moving into the future that directs decisions. The plan should create meaningful educational experiences for the students that this school district serves in a fiscally responsible and realistic way.

Disclaimers & Statements

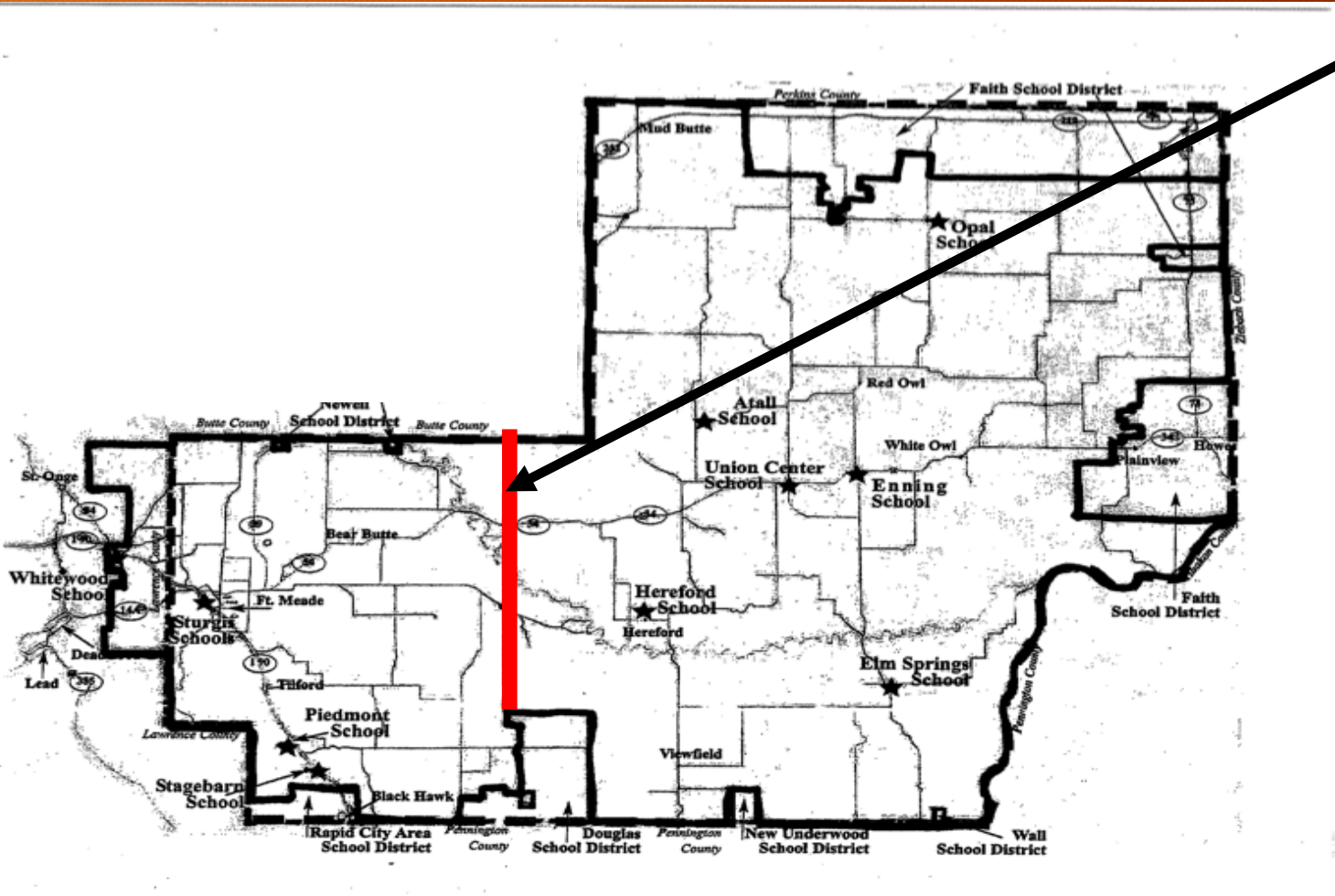
- The information presented is for your information and consideration.
- Data and numbers can be manipulated in a multitude of ways.
- The data is to help illustrate perspective.
- This presentation has been done in broad strokes.
- This is **not** a presentation about closing schools.

A Brief explanation of Capital Outlay & The General Fund

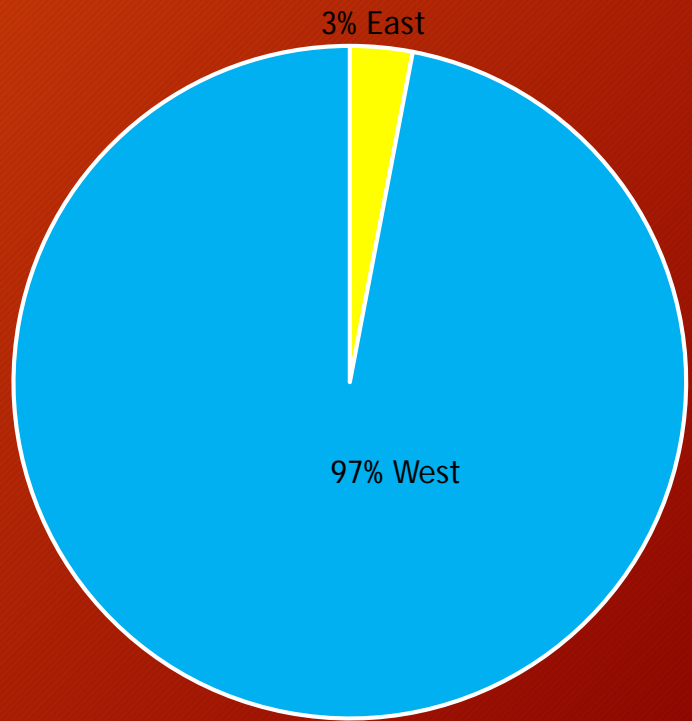
- Capital Outlay is a fund in which money is allocated to pay for:
 - Infrastructure
 - building improvements
 - new construction
 - Curriculum
 - Transportation
 - Vehicles
 - Technology
- The General Fund is the fund that pays for approximately 80% of all salaries. The general fund also pays for other consumable expenditures incurred by the district.

Student Population

The red line is a hypothetical line dividing the school district into East/West for the sake of the next three Slides that describes where tax dollars come from.

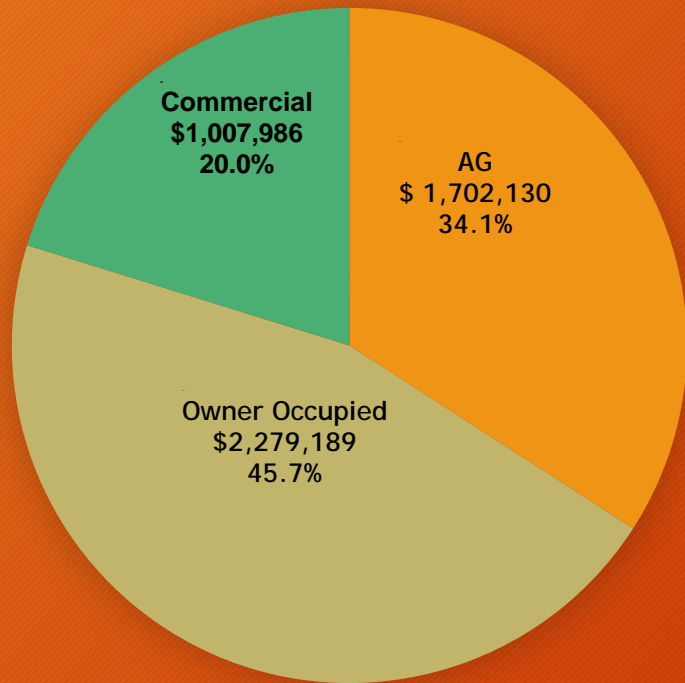


Student Population

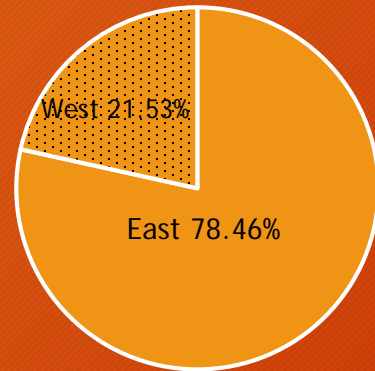


Meade 46-1 Capital Outlay

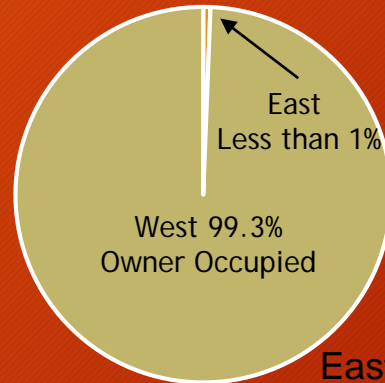
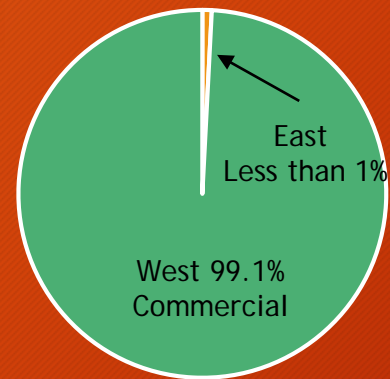
Capital Outlay Property Tax Dollars
Meade 46-1
\$4,989,305



East/West Ag

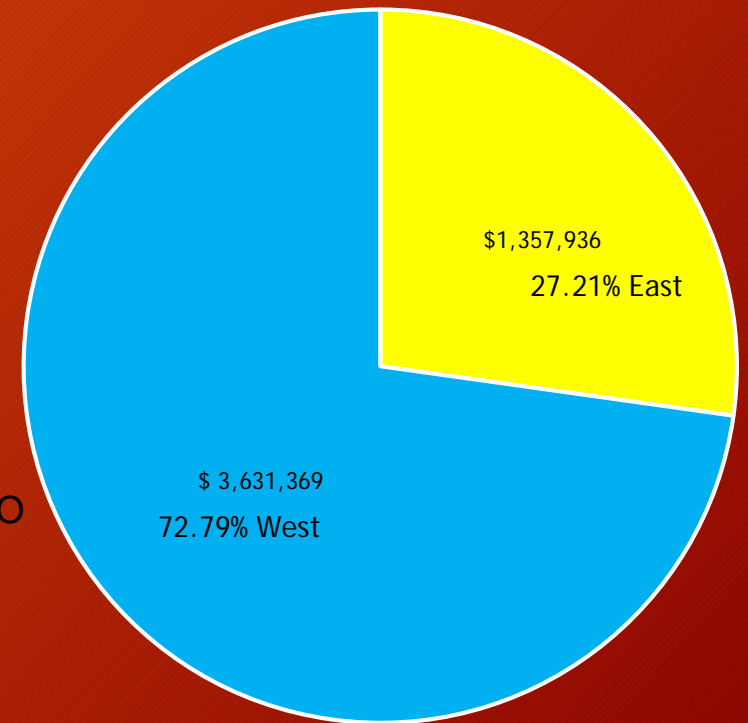


East/West Commercial



East/West OO

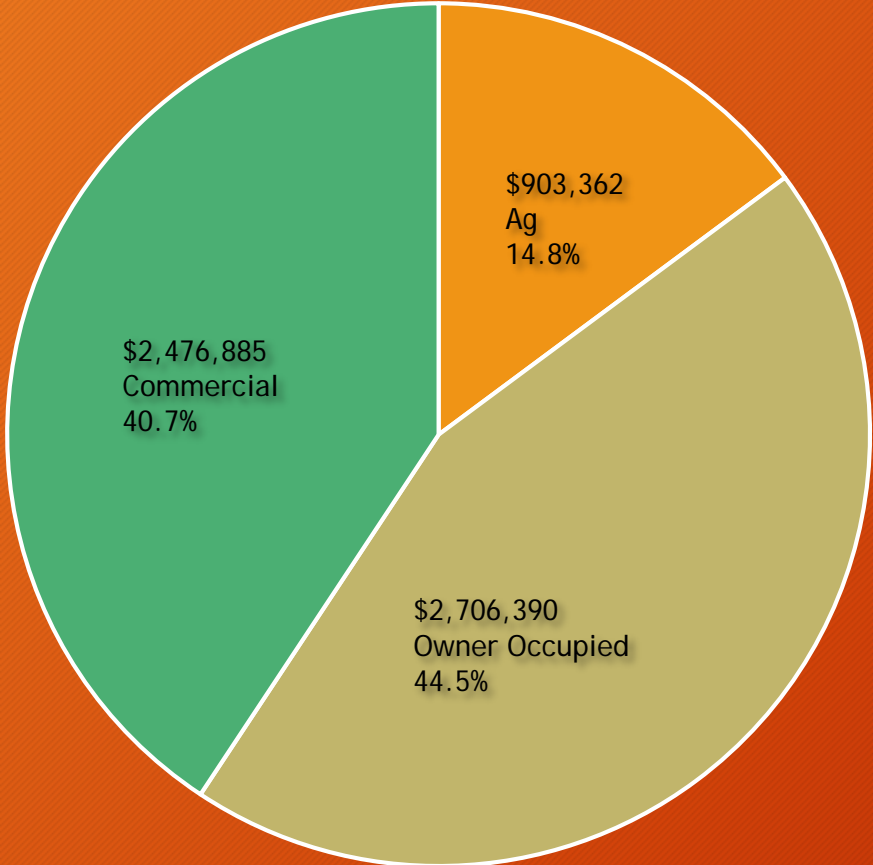
Capital Outlay Comparison East/West



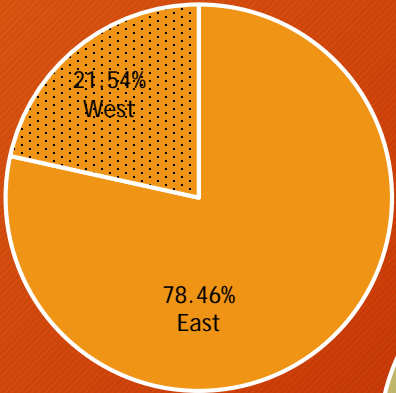
Meade 46-1 General Fund

General Fund Property Tax Dollars

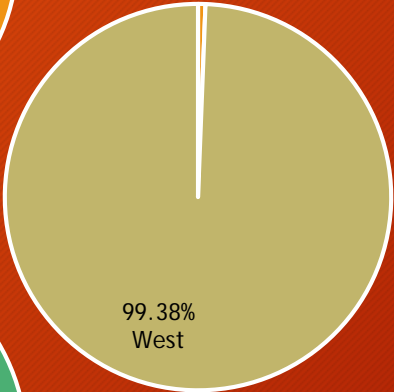
Meade 46-1
\$6,086,637



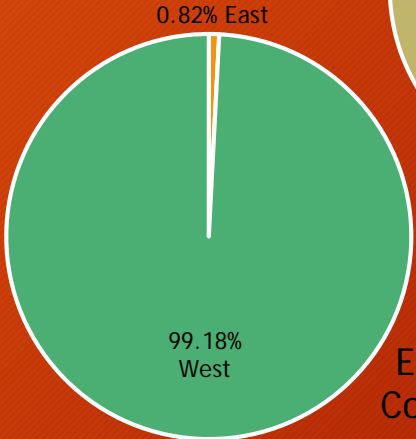
East/West AG



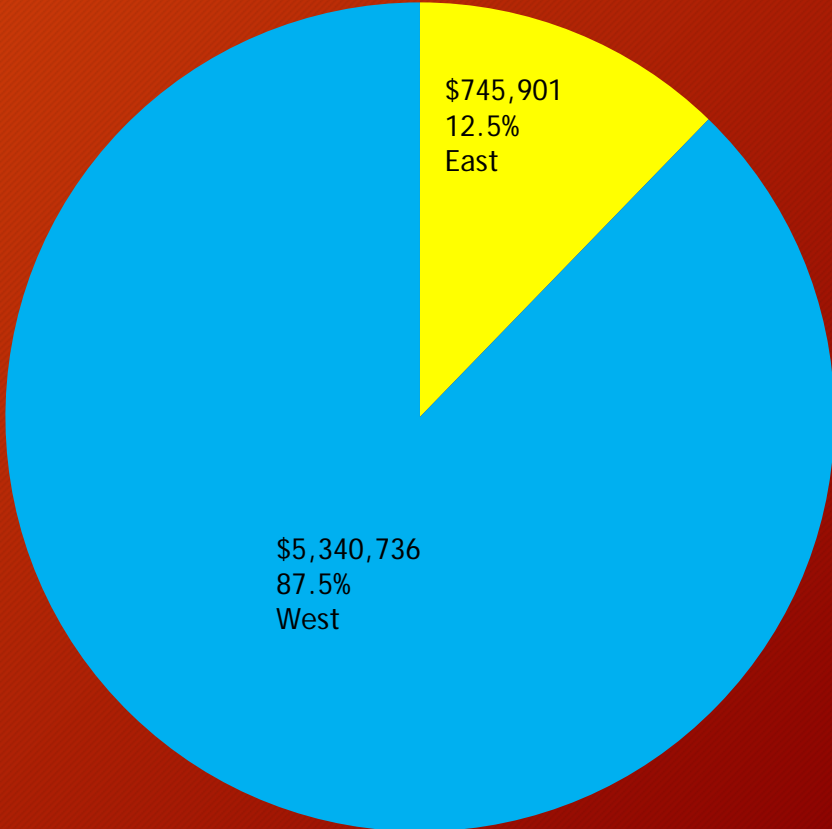
East/West Owner Occupied



East/West Commercial

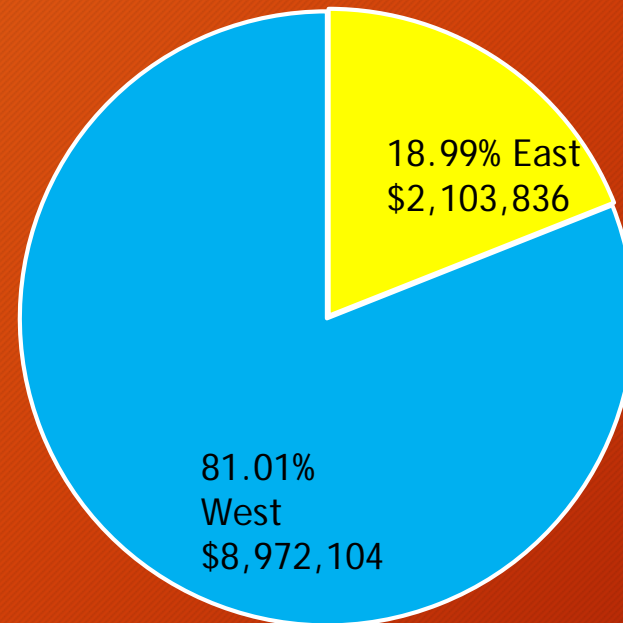


General Fund Comparison East/West



Meade 46-1 Total C.O. + G.F.

Total C.O. + G.F.
East/West Comparison
Total \$11,075,941



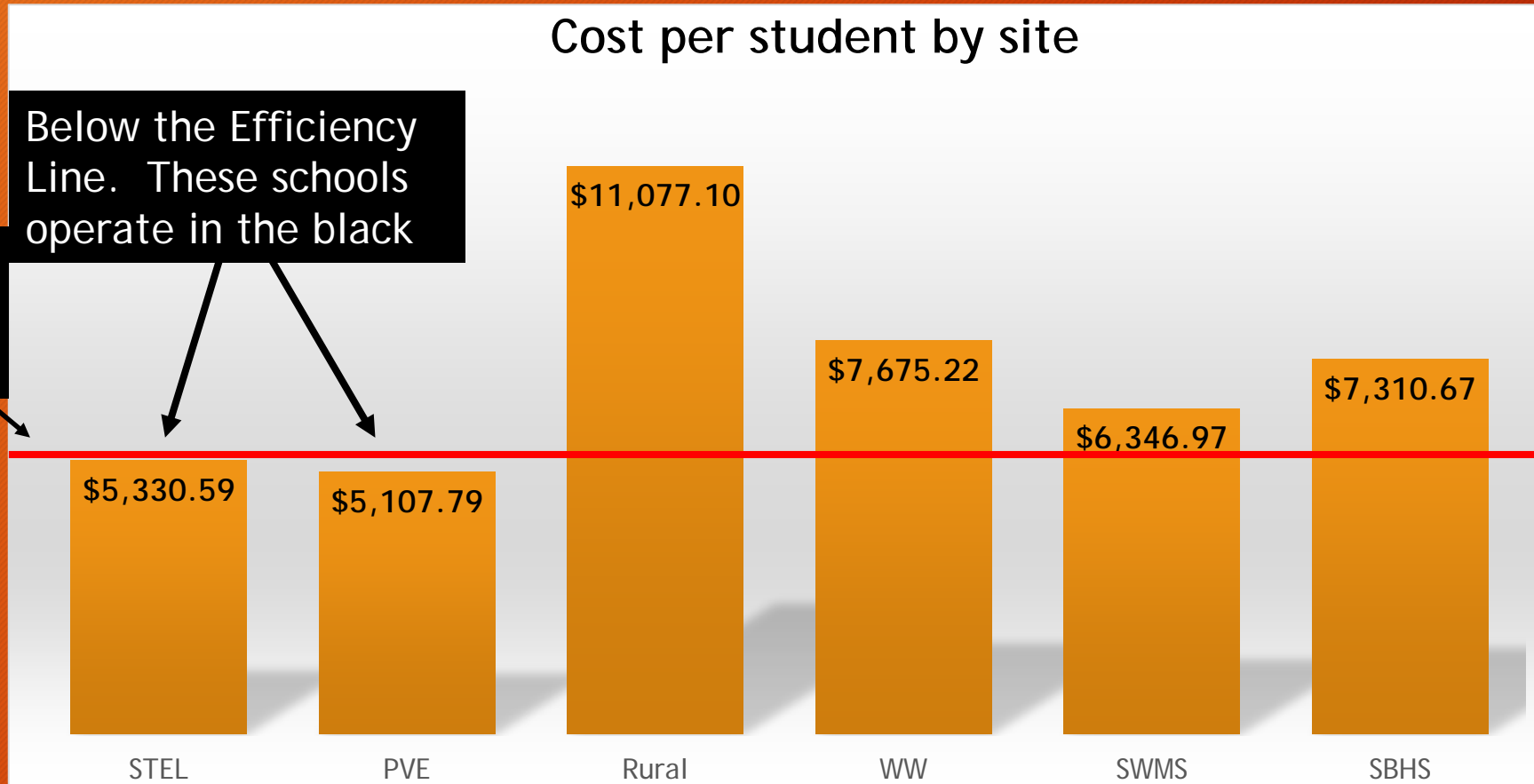
Efficiencies FY18-19

For the current year, the student per pupil allocation is \$5,564

Cost per student by site

Below the Efficiency Line. These schools operate in the black

Efficiency Line
\$5,564



Efficiencies FY18-19 vs FY19-20 @ Atall

School Year	Enrollment	\$ per Student	Total Revenue	Salary & Benefits	Operational Costs	Transportation	Total Cost	Deficit
2018-2019	11	\$5,564	\$61,204	\$106,107	\$10,682		\$116,789	-\$55,585
2019-2020	9	\$5,675	\$51,075	\$108,445	\$11,002		\$119,447	-\$68,372

Efficiencies FY18-19 vs FY19-20 @ Atall

School Year	Enrollment	\$ per Student	Total Revenue	Salary & Benefits	Operational Costs	Transportation	Total Cost	Deficit
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2019-2020	9	\$5,675	\$51,075	\$108,445	\$11,002		\$119,447	-\$68,372

11 Students X \$5,564 = \$61,204

Efficiencies FY18-19 vs. FY19-20 @ Atall

School Year	Enrollment	\$ per Student	Total Revenue	Salary & Benefits	Operational Costs	Transportation	Total Cost	Deficit
2018-2019	11	\$5,564	\$61,204	\$106,107	\$10,682		\$116,789	-\$55,585
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Salaries and Benefits + Operational costs = Total Cost

Efficiencies FY18-19 vs. FY19-20 @ Atall

School Year	Enrollment	\$ per Student	Total Revenue	Salary & Benefits	Operational Costs	Transportation	Total Cost	Deficit
2018-2019	11	\$5,564	\$61,204	\$106,107	\$10,682		\$116,789	-\$55,585
2019-2020	9	\$5,675	\$51,075	\$108,445	\$11,002		\$119,447	-\$68,372

Total Revenue \$61,204 - Total Cost (\$116,789) = a \$-55,585 deficit

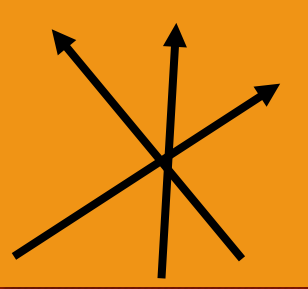
Efficiencies FY18-19 vs. FY19-20 @ Atall

School Year	Enrollment	\$ per Student	Total Revenue	Salary & Benefits	Operational Costs	Transportation	Total cost	Deficit
2018-2019	11	\$5,564	\$61,204	\$106,107	\$10,682		\$116,789	-\$55,585
2019-2020	9	\$5,675	\$51,075	\$108,445	\$11,002		\$119,447	-\$68,372

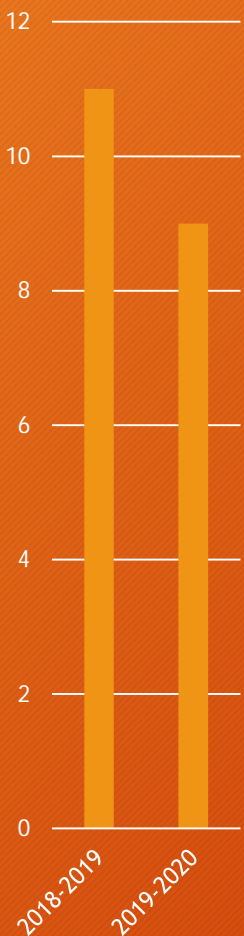
Two fewer students means less revenue and increased salary and benefits = a larger deficit

This chart demonstrates each particular school and how the following graphs were created.

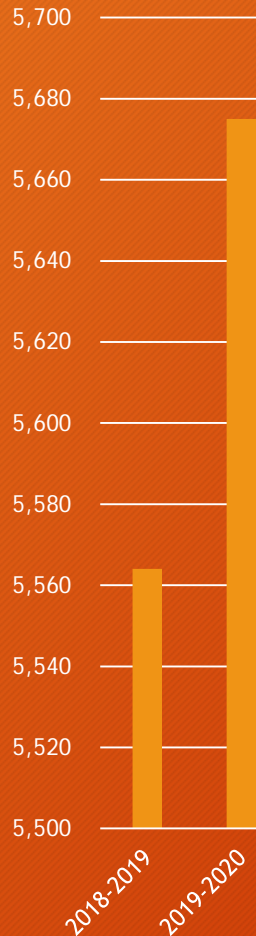
Atall



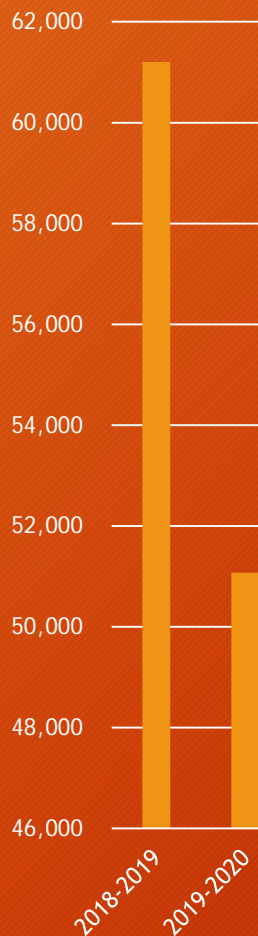
Enrollment



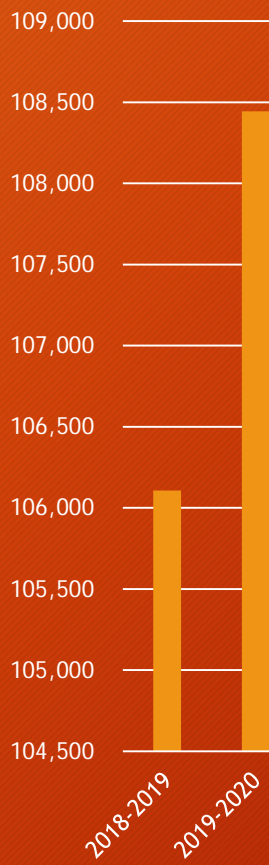
\$ per Student



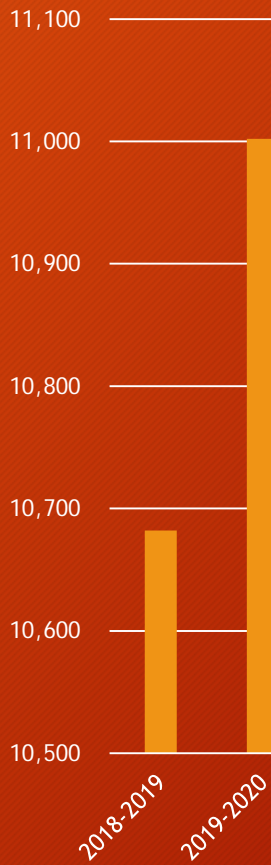
Total Revenue



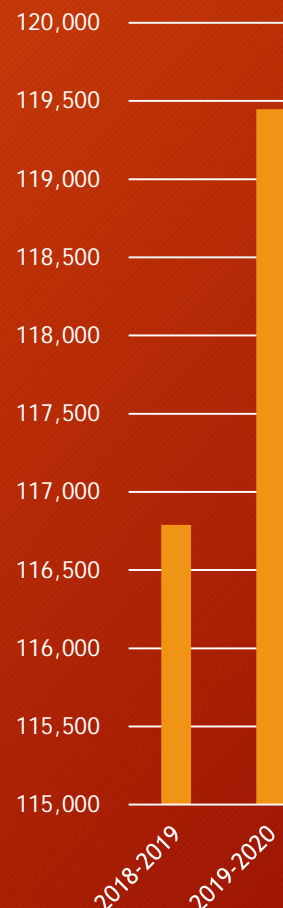
Salary & Benefits



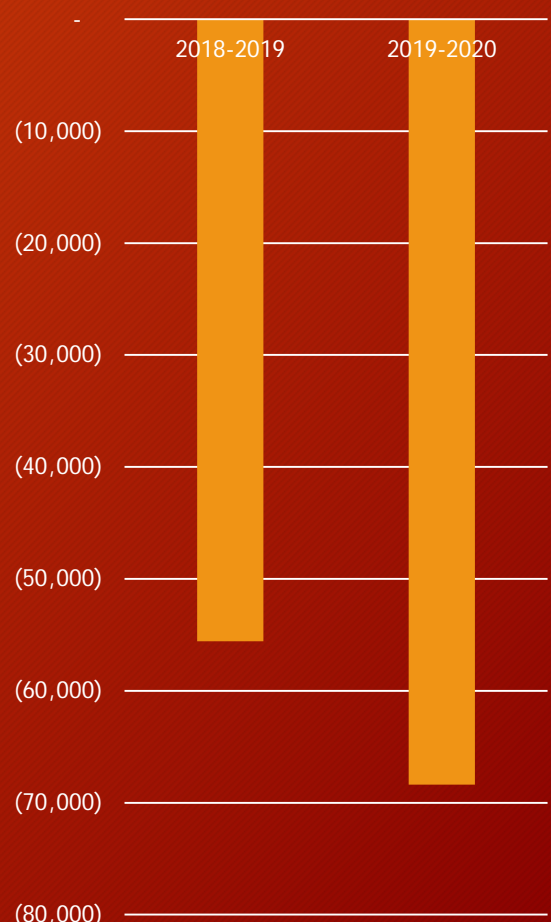
Operational Costs



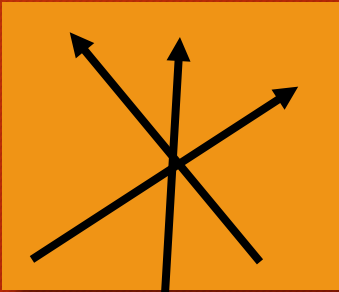
Total Cost



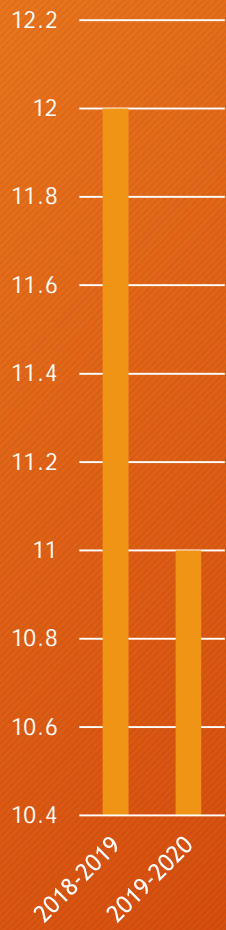
Deficit



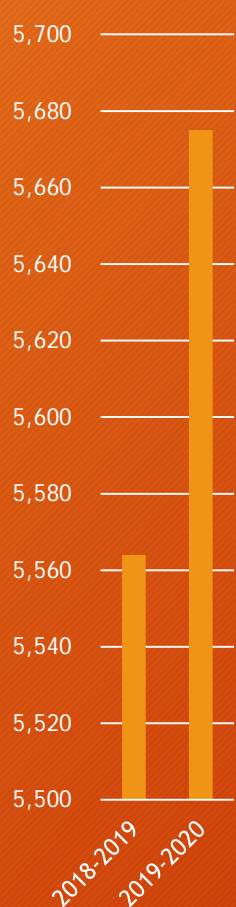
Opal



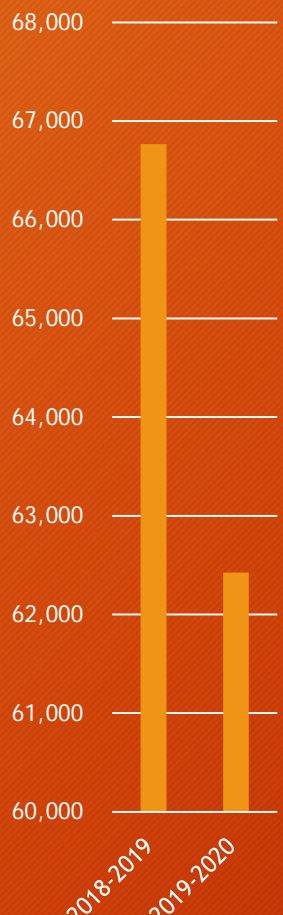
Enrollment



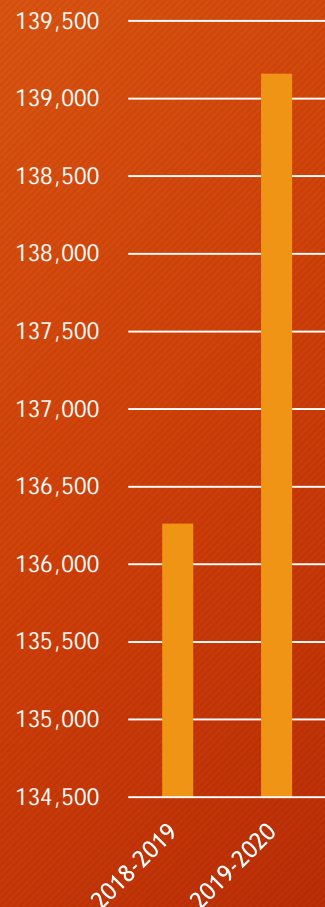
\$ per Student



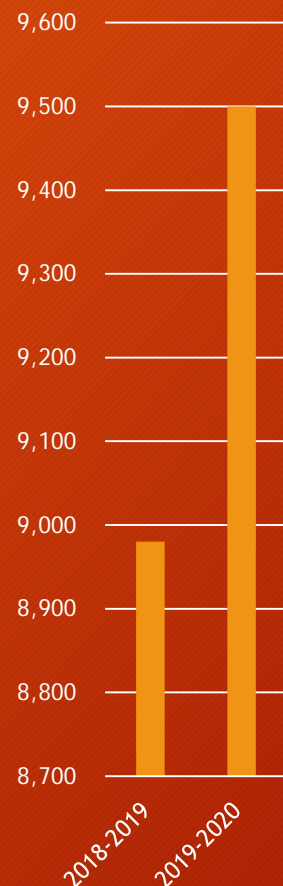
Total Revenue



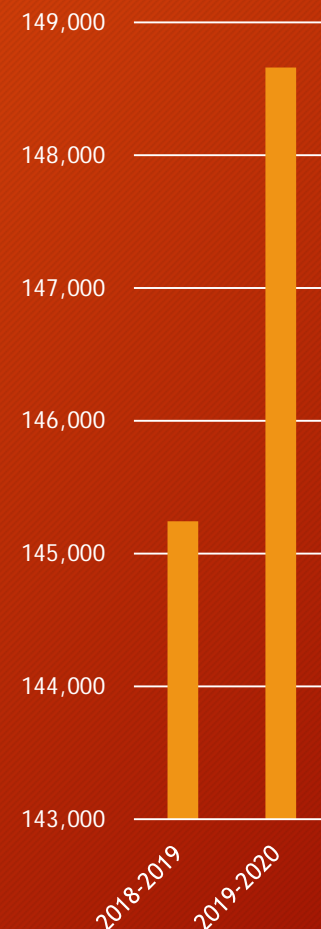
Salary & Ben.



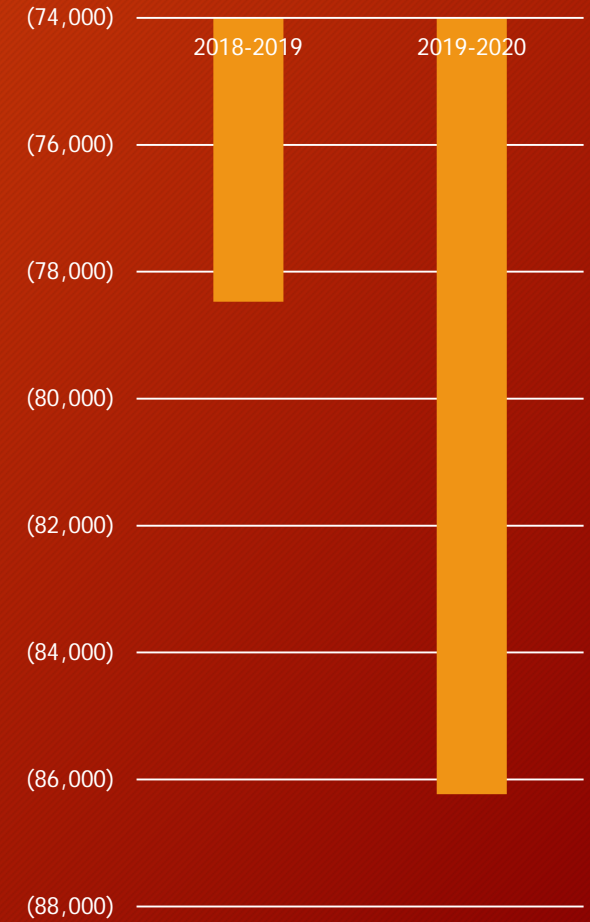
Operational Costs



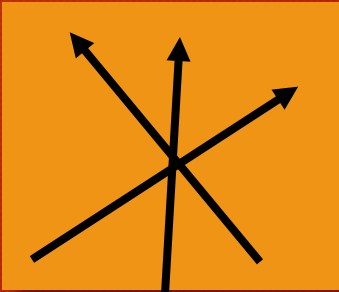
Total Cost



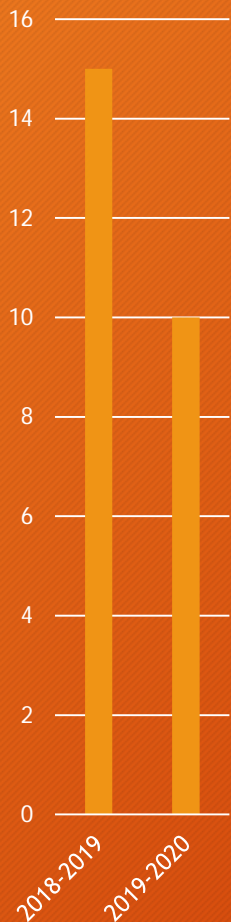
Deficit



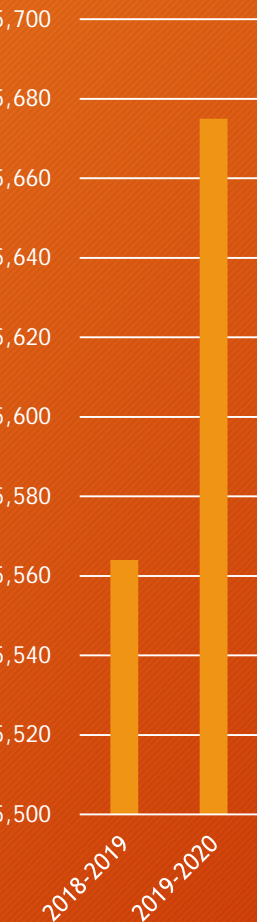
Hereford



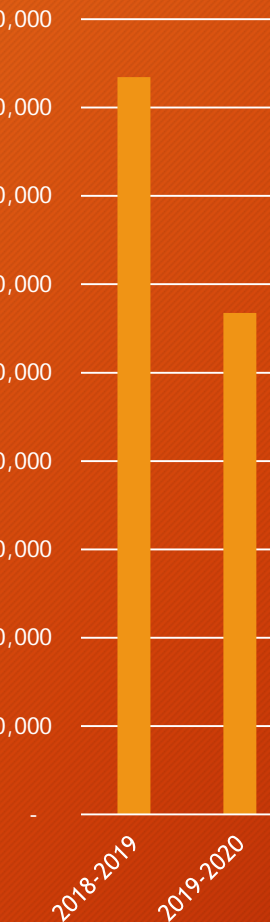
Enrollment



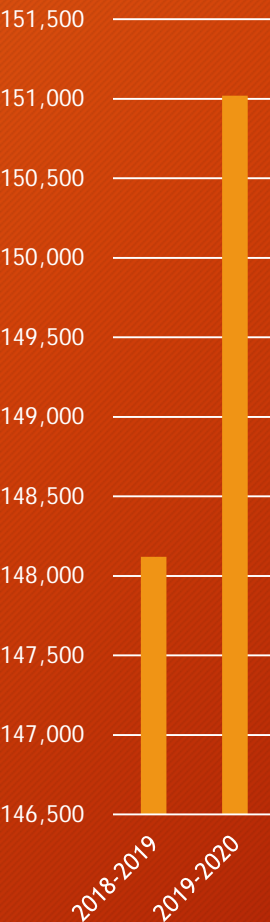
\$ per Student



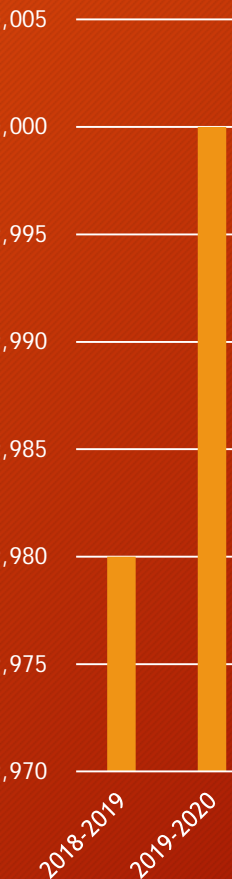
Total Revenue



Salary & Ben.



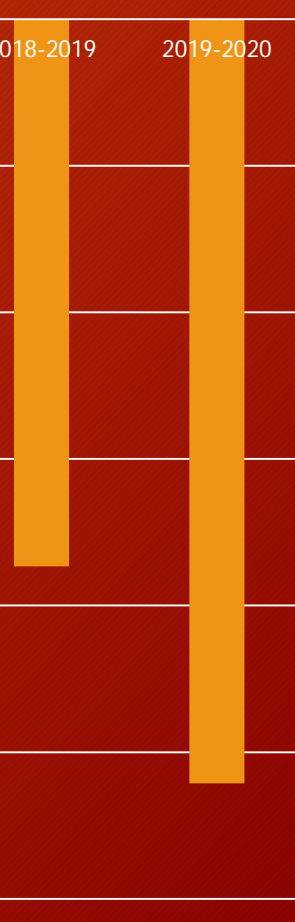
Operational Costs



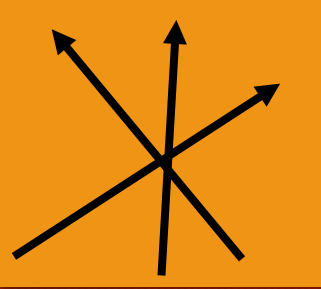
Total Cost



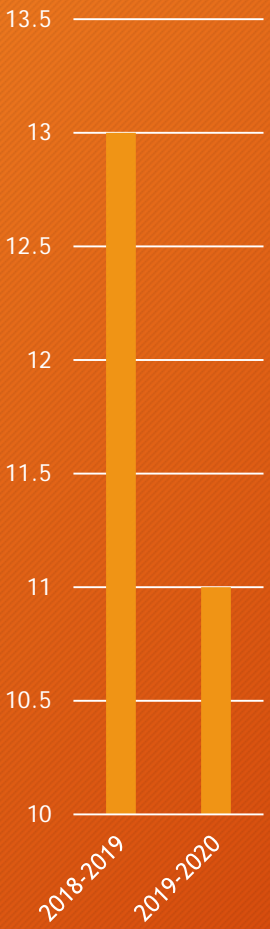
Deficit



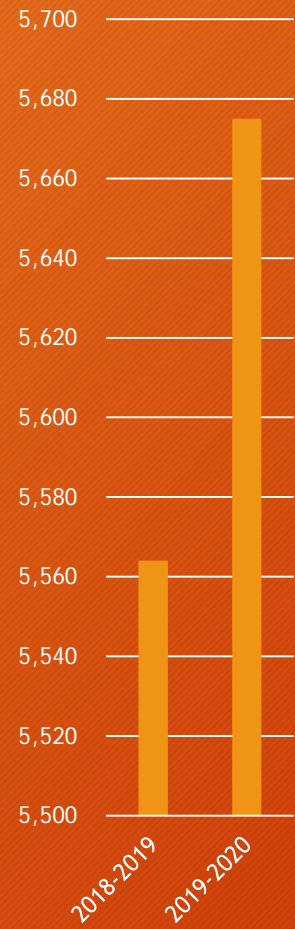
Elm Springs



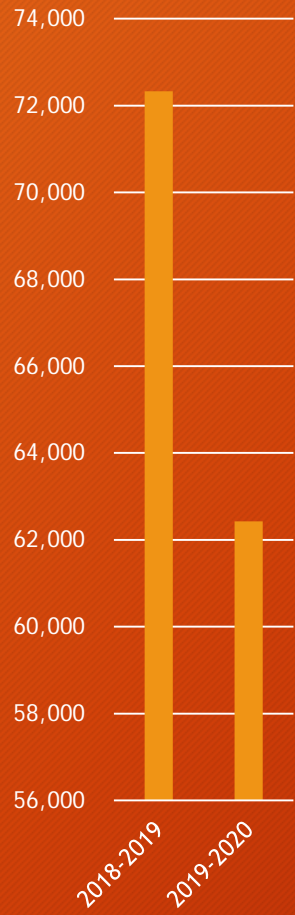
Enrollment



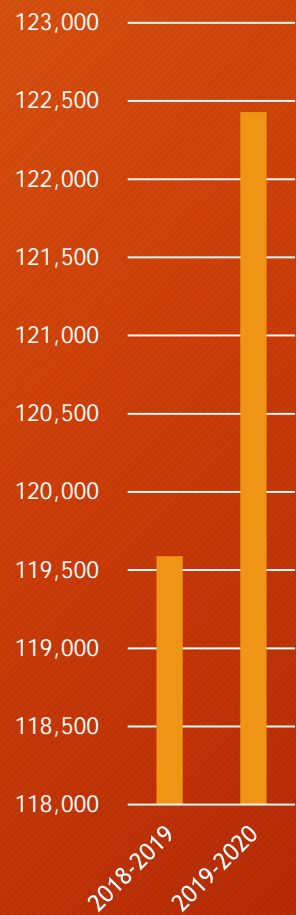
\$ per Student



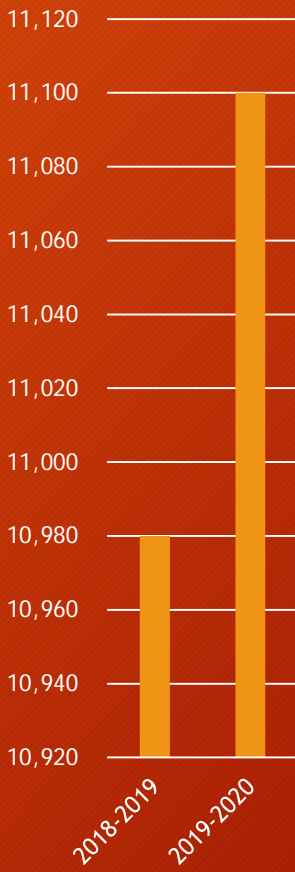
Total Revenue



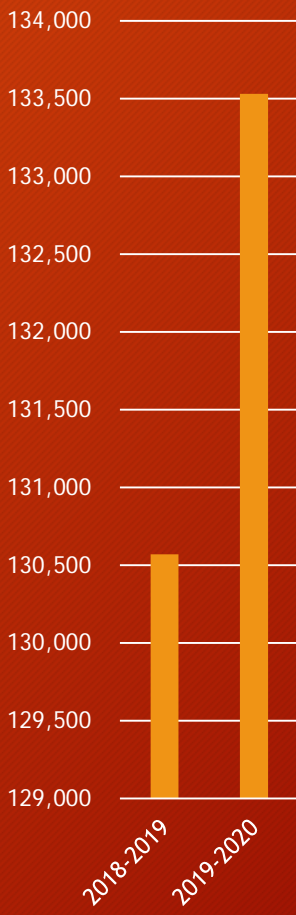
Salary & Ben.



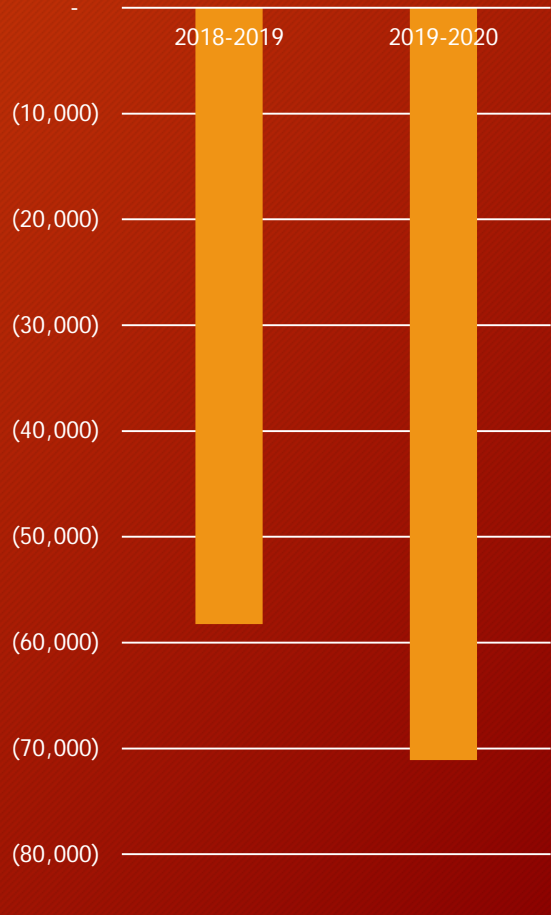
Operational Costs



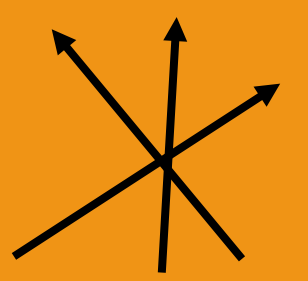
Total Cost



Deficit

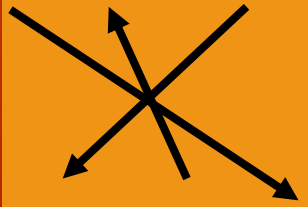


Enning/Union Center



What efficiencies can be experienced?

A Hypothetical

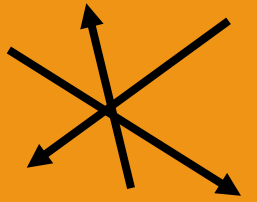


Do nothing and keep two schools

School Year	School	Enrollment	\$ per Student	Total Revenue	Salary & Benefits	Operational Costs	Transportation	Total Cost	Deficit
2019-2020	U.C. Enning	53	\$5,675	\$300,775	\$349,708	\$20,000	\$90,000	\$459,708	-\$158,933
2019-2020	Atall	9	\$5,675	\$51,075	\$108,445	\$11,002		\$119,447	-\$68,372
									-\$227,305

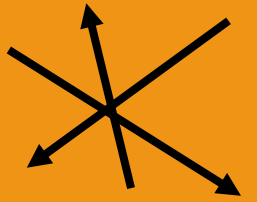
Combined Deficit

A Hypothetical (Remember the deadline has come and gone)



<u>Suspended Atall 2019-2020</u>			\$ per Student	Total Revenue	Salary & Benefits	Operational Costs	Transportation	Total Cost	Deficit
2019-2020	U.C Enning	53	\$5,675	\$300,775	\$349,708	\$20,000	\$90,000	\$459,708	-\$158,933
2019-2020	Atall	9	\$5,675	\$51,075	\$108,445	\$11,002		\$119,447	-\$68,372
					\$458,153	\$31,002			-\$227,305
Two fewer teachers saves \$101,935					↓	One less facility to operate saves \$11,000			
2019-2020	U.C./Enning	62	\$5,675	\$351,850	\$356,218	\$20,002		\$500,220	\$148,370

A Hypothetical (Remember the deadline has come and gone)



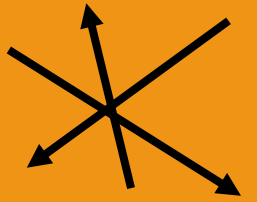
<u>Suspended Atall 2019-2020</u>			\$ per Student	Total Revenue	Salary & Benefits	Operational Costs	Transportation	Total Cost	Deficit
School Year	School	Enrollment							
2019-2020	U.C Enning	53	\$5,675	\$300,775	\$326,553	\$20,000	\$90,000	\$459,708	-\$135,778
2019-2020	Atall	9	\$5,675	\$51,075	\$108,445	\$11,002		\$119,447	-\$68,372
		64			\$458,153	\$31,002			-\$227,305

Transportation costs will increase



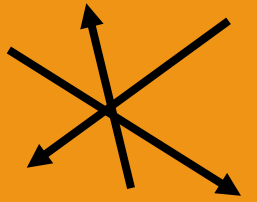
2019-2020	U.C./Enning	64	\$5,675	\$363,200	\$356,218	\$20,002	\$124,000	\$500,220	-\$148,370
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A Hypothetical (Remember the deadline has come and gone)



<u>Suspended Atall 2019-2020</u>			\$ per Student	Total Revenue	Salary & Benefits	Operational Costs	Transportation	Total Cost	Deficit
School Year	School	Enrollment							
2019-2020	U.C Enning	53	\$5,675	\$312,125	\$349,708	\$20,000	\$90,000	\$459,708	-\$135,778
2019-2020	Atall	9	\$5,675	\$51,075	\$108,445	\$11,002		\$119,447	-\$68,372
		64			\$458,153	\$31,002			-\$227,305
<p>Rather than a \$227,305 deficit, there would be a \$148,370 deficit</p>									
2019-2020	U.C./Enning	64	\$5,675	\$363,200	\$356,218	\$20,002	\$124,000	\$500,220	-\$148,370

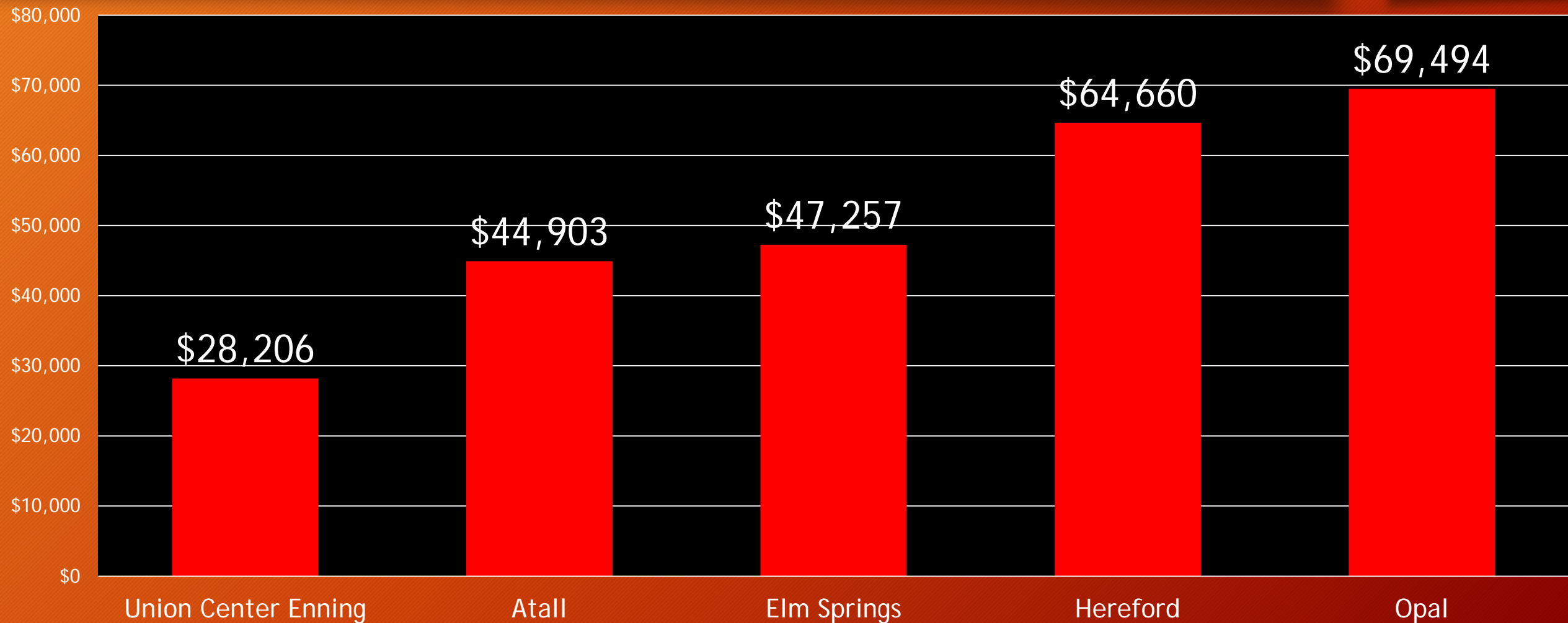
A Hypothetical (Remember the deadline has come and gone)



<u>Suspended Atall 2019-2020</u>			\$ per Student	Total Revenue	Salary & Benefits	Operational Costs	Transportation	Total Cost	Deficit
School Year	School	Enrollment							
2019-2020	U.C Enning	53	\$5,675	\$312,125	\$349,708	\$20,000	\$90,000	\$459,708	-\$135,778
2019-2020	Atall	9	\$5,675	\$51,075	\$108,445	\$11,002		\$119,447	-\$68,372
		64			\$458,153	\$31,002			-\$204,150
This is a \$78,935 savings									
2019-2020	U.C./Enning	64	\$5,675	\$363,200	\$356,218	\$20,002	\$124,000	\$500,220	-\$148,370
									\$78,935

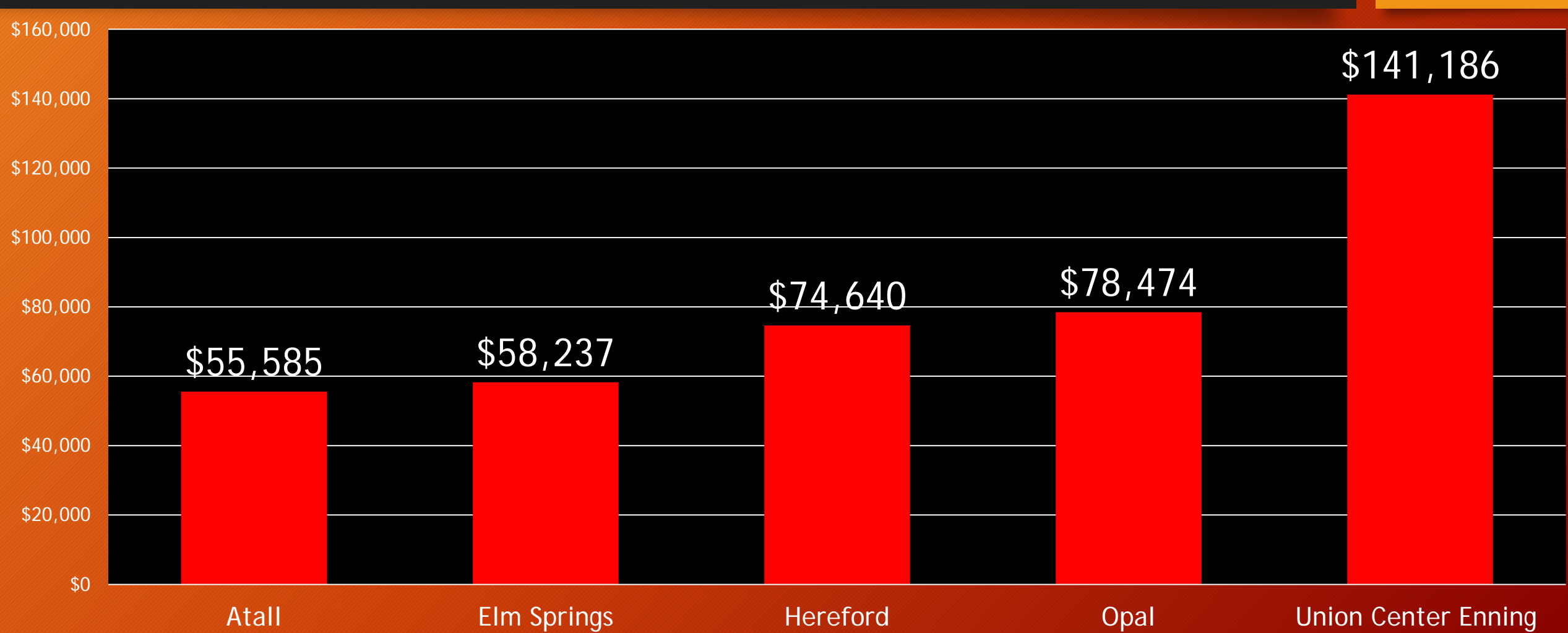
Total Deficit \$254,520

FY18-19 Deficit Excluding Operational Cost



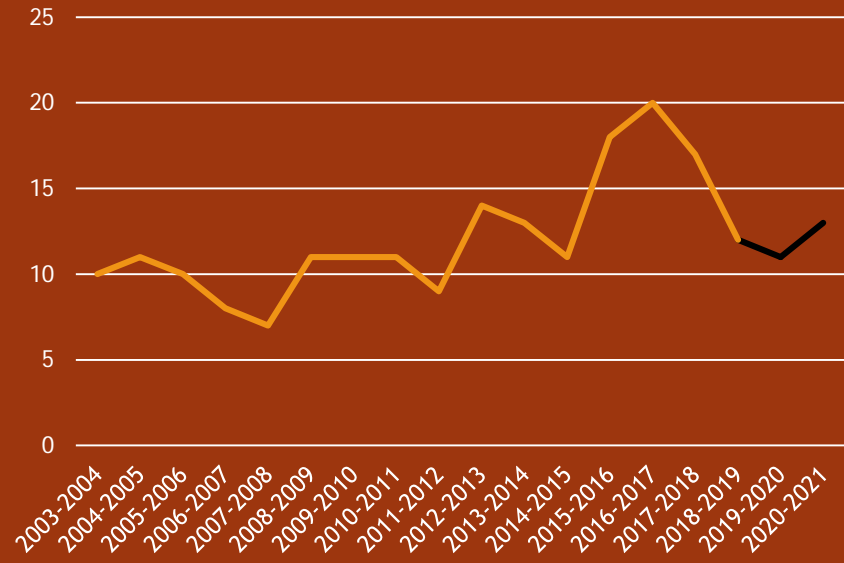
Total deficit \$408,122

FY18-19 Including Operational Cost

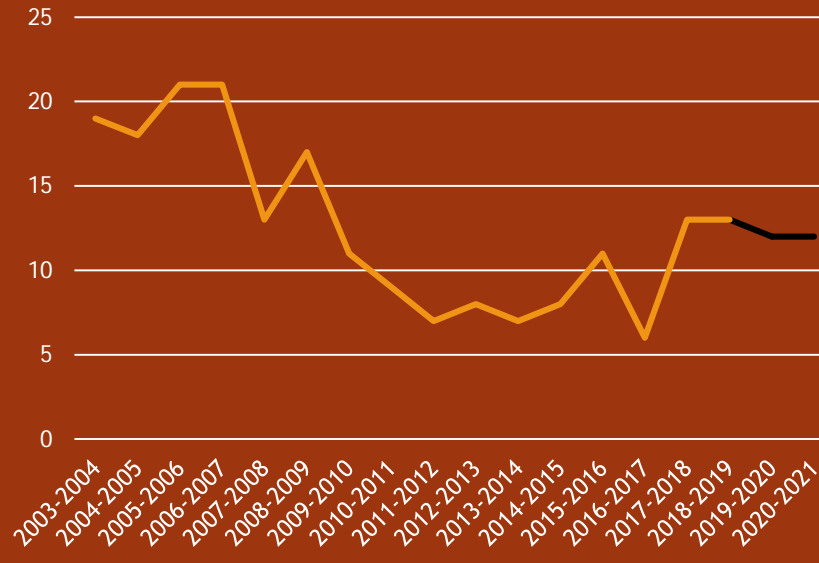


Enrollment over the Years

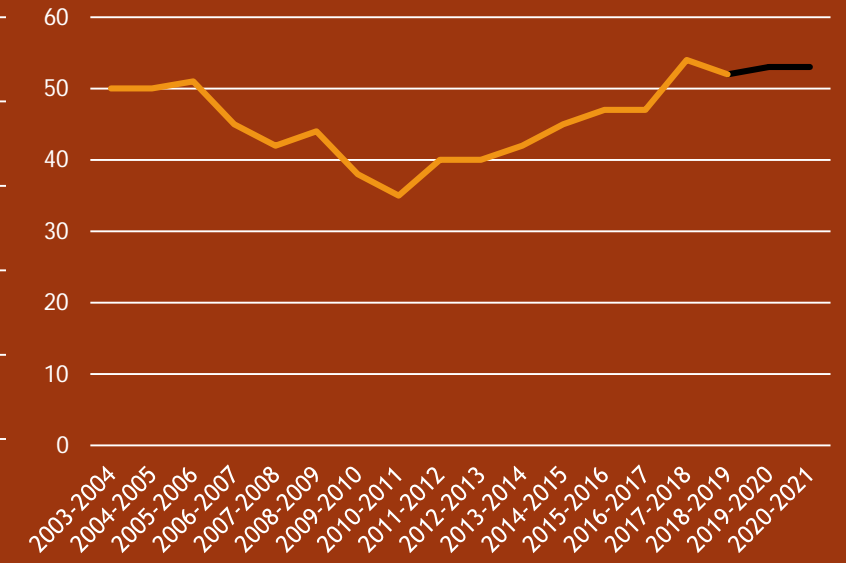
Opal



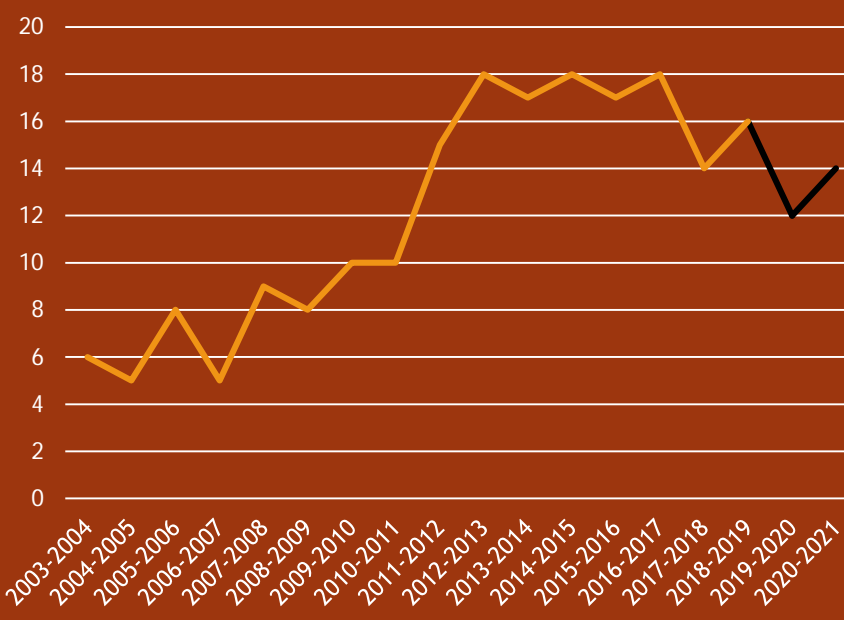
Elm Springs



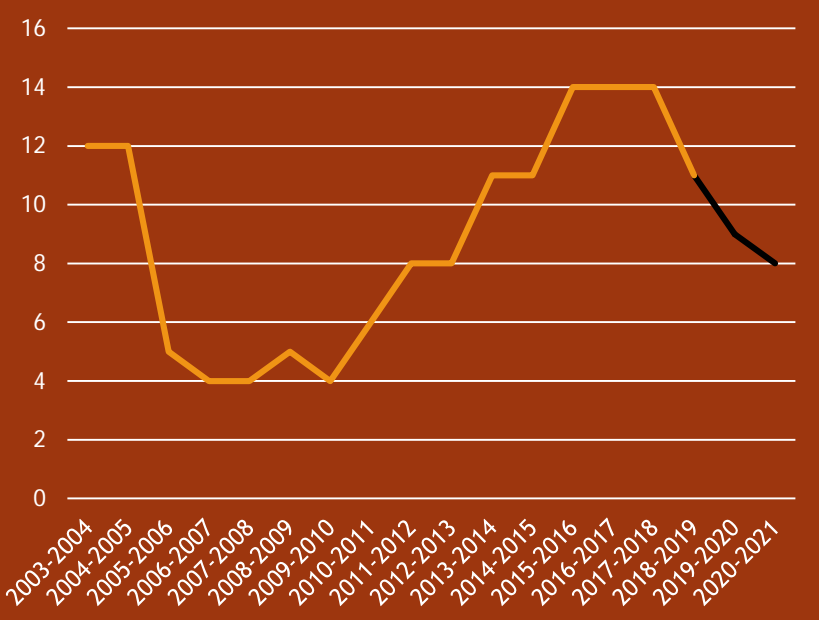
Enning/UC



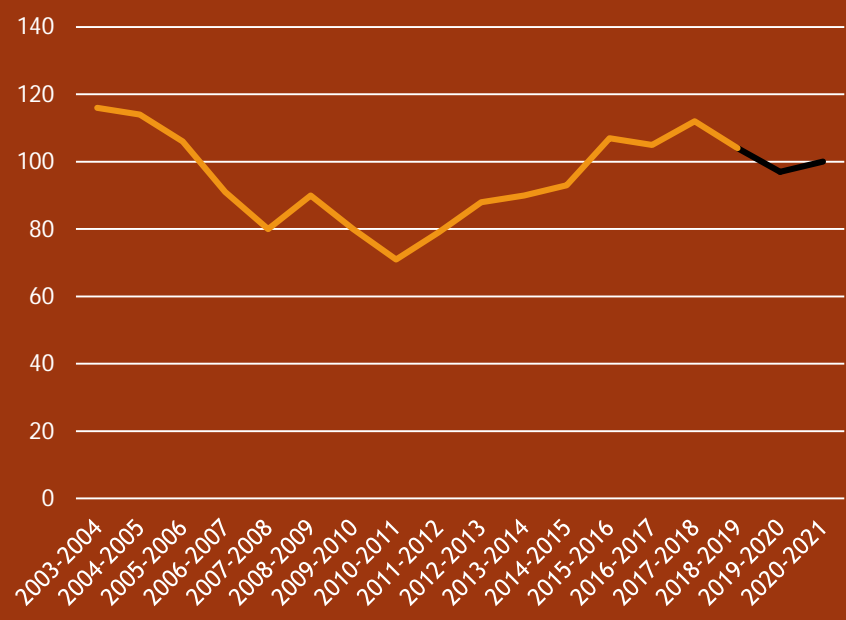
Hereford



Atall



All Rural



Conclusions

This number is incorrect. When I (Mr. Simmons) took the numbers from the excel spread sheet I took the salaries of our para-professionals as well and it obviously increased the average. I apologize. See the next slide for the corrected numbers. *This error does not have an impact on any other slides as it came from a different excel spread sheet.*

- The average teacher salary + benefits (FY18-19) in the rural is \$70,359.
 - it takes 12.64 Students at \$5,564 to equal the cost of one teacher.
- If nothing changes, to erase the deficit created by teacher salaries the rural schools will need 43 more students. The cost of para-professionals is not included in this calculation.
- If nothing changes, to erase the deficit including operational costs the rural schools will need 63 more students.

Conclusions

- The average teacher salary + benefits (FY18-19) in the rural is \$57,949.
 - It takes 10.2 Students at \$5,564 to equal the cost of one teacher.
- If nothing changes, to erase the deficit created by teacher salaries the rural schools will need 45 more students. The cost of para-professionals is not included in this calculation.
- If nothing changes, to erase the deficit including operational costs the rural schools will need 72 more students.

Board Considerations

- The Meade Education Association (MEA), took the school to impasse last year, and to conciliation, because we did not offer a big enough raise. They will be back.
- The school board must consider a structural deficit for the next two years. Longer if nothing is done.
 - Considering there is a deficit, should teachers receive a raise?
 - When we don't provide raises we get behind and are less competitive and can not attract nor retain qualified teachers.
- When dealing with a structural deficit, for the sake of sustainability, the most effective way to increase salaries is to reduce positions, hopefully, through attrition. Remember that 80% of the general fund is used for salaries. Our governor elect said no tax increase.
- What reductions should be considered at all sites in our district?
- I have true admiration for the School Board.

Thank You



If you have any questions about the information that is in this presentation, please call (605) 347-2523 or stop in my office.