

"To Build Knowledge and Skills for Success Today and Tomorrow"

Formative Professional Practice Rating

Name:				Posit	on:				
Date of Observation:School Year									
Administrator:									
		COMPONENT LEVEL PERFORMANCE							
		Unsatisfactory		Basic		Proficient	Distinguished	Points	
		(1 point))	(2 poin	ts)	(3 points)	(4 points)		
1c: Setting Instructional Outcomes									
1e: Designing Coherent Instruction									
2b: Establishing a	Culture for								
Learning									
2d: Managing Stud	dent								
Behavior									
3b: Using Questio	-								
Discussion Techni									
3c: Engaging Stud Learning	ients in								
4a: Reflecting on	Teaching								
4a. Reflecting on	reaching								
4c: Communicating with									
Families									
								T	
Total Points									
Average Compone	nt-Level Score								
				1					
1.00 TO 1.40	2.50 TO 3.49 3.50 T		S TO 4.00			OVERALL PROFESSIONAL			
UNSATISFACTORY	1.50 TO 2.49 BASIC	PROFICIENT				PRACTICE RATING			
UNSATISFACTORT	DASIC	PROFICIENT	ווכוע	INGUISHED					
Narrative Commen	ts (optional)								
Teacher:				Da	te:				
Administrator:		Date:							

Signature of teacher indicates only that the teacher has read and understands the formative professional practice rating.



"To Build Knowledge and Skills for Success Today and Tomorrow"

Summative Professional Practice Rating

Name:				Posit	ion:				
Date:									
Administrator:									
Formal Observations Informal Obser			Observa	rvations		Additional Informal Observations			
Date: Date:									
		Date:							
				COMPONENT		LEVEL PERFORMANCE			
		Unsatisfact	tory	Basic		Proficient	Distinguished	Points	
		(1 point)	(2 point	s)	(3 points)	(4 points)		
1c: Setting Instru	ctional								
Outcomes									
1e: Designing Col	herent								
Instruction									
2b: Establishing a	Culture for								
Learning									
2d: Managing St	tudent								
Behavior									
3b: Using Questio	-								
Discussion Techn									
3c: Engaging Stud	dents in								
Learning	Tanahina	1							
4a: Reflecting on	reaching								
4c: Communicating with									
Families									
Total Points									
Average Compone	ent-Level Scor	re e							
OVERALL PROFESSIONAL PRACTICE SCORING RAN						OVERALL PROFESSIONAL			
1.00 TO 1.40	1.50 TO 2.49			3.50 TO 4.00		PRACTICE RATING			
UNISATISFACTORY	BASIC	PROFICIENT	DISTI	DISTINGUISHED					
arrative Comments	(optional)								

Professional Practice Rating:	(U, B, P or D)
Student Growth Rating:	(Low, Expected or High)
Summative Effectiveness Rating:	(Exceeds Expectations, Meets Expectations or Below Expectations)
Teacher:	Date:
Administrator:	Date:

The results and recommendations of this summative evaluation report were shared by the district administrator with the teacher being evaluated. Signature by the teacher may not indicate agreement with the content of the evaluation.