



"To Build Knowledge and Skills for Success Today and Tomorrow"

File: JFCK

THREATS

General Statement of No Tolerance:

Schools should be an example of what is required regarding the observance of respect for law in society at large. Schools must be highly conscious of the health, safety, and welfare of students, staff and the public. The School Board prohibits threats to take the life of another person or to cause them bodily harm.

The School Board seeks to maintain a climate in the schools, which is conducive to learning and protective of the safety and welfare of staff and students. To achieve this goal, it may be necessary for school officials to investigate any threat or alleged incident.

The School Board prohibits threats as defined in this policy:

1. On any school property, including parking lots, athletic fields, or any other premises under the control of the school district, school vehicle, or any vehicle used for school purposes, in any school building or other building or premises used for school functions.
2. Off school property where the threat to take the life of another person or to cause bodily harm is detrimental to the welfare or safety of a student or staff member, adversely affects the discipline in any school, or adversely affects the educational program in any school.

Disciplinary Action

A student who violates this policy will be subject to the following disciplinary actions, depending upon the nature of the violation:

- Parent notification
- Referred for Threat Assessment Inquiry
- Referred to Authorities
- Suspension for a period of 1 to 10 days
- Long-Term Suspension or Expulsion

QUESTIONS FOR THREAT ASSESSMENT INQUIRY

STUDENT'S NAME: _____ DATE OF INCIDENT _____

BEHAVIOR OR THREAT UNDER INVESTIGATION _____

Step #1: Gather Information _____ Administrator's Signature _____

Step #2: Thoughtful consideration of the following questions will help you decide whether the student poses a threat of violence at school and whether to report the incident to the police for further investigation.

1) What were the student's motives and goals for making the threat or engaging in threatening behavior?

2) Has there been any communication suggesting intent to attack?

3) Has the student shown excessive interest in other school attacks, weapons, or mass violence?

4) Has the student engaged in attack-related behaviors, such as developing a plan, rehearsing, or getting weapons? If so, when?

5) Is the student experiencing hopelessness or desperation due to a failure or loss, such as a breakup of a romantic relationship, or has he or she experienced a perceived loss, such as a loss of status among peers? Does the student appear to be suicidal?

6) Does the student have a trusting relationship with at least one responsible adult?

7) Does the student see violence as an acceptable way or the only way to solve problems?

8) Are the student's interview responses consistent with his or her actions and reality?

9) Are other people concerned about the student's potential for violence?

10) What circumstances might affect the likelihood that the student will attack? _____