

Rural Schools

2022-23

School Improvement Plan

Mission Statement

“To Build Knowledge and Skills for Success Today and Tomorrow”

The Meade School District does not discriminate on the basis of gender, color, disability, national origin, race, creed, religion, homelessness, marital status, pregnancy or age in the education programs or activities it offers or to admission to or employment in its education programs or activities. Inquiries concerning Title VI or Title IX may be referred to Jeff Ward, 1230 Douglas Street, Sturgis, SD 57785, 605-347-4454. Inquiries concerning ADA may be referred to Brett Burditt, 1230 Douglas Street, Sturgis, SD 57785, 605-347-2523. Inquiries concerning Section 504 may be directed to Deb Wilburn-Kerstiens, 1230 Douglas Street, Sturgis, SD 57785, 605-347-4770. Inquiries concerning Title X, Section C may be referred to Chrissy Peterson, 1230 Douglas Street, Sturgis SD 57785, 605-347-4770. Inquiries may also be directed to the Kansas City Office, Office of Civil Rights, US Department of Education, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114-3302, 816-268-0550, Fax: 816-823-1404, TDD: 877-521-2172, Email: OCR.KansasCity@ed.gov

Mission, Vision and Belief Statements

Our Mission:

"To Build Knowledge and Skills for Success Today and Tomorrow"

Our Vision:

"Meade School District will work in conjunction with its community to provide excellent academics and co-curricular activities that develop life-long learners and productive citizens."

Our Belief Statements:

We believe that...

- Every individual is a lifelong learner.
- Learning requires a commitment from students, teachers, administration, support staff, parents and the community.
- The cornerstones of learning are integrity, empathy, responsibility, honesty, respect and accountability
- Every student has the right to a quality education and the responsibility to achieve it.
- All students have the potential to be productive members of society.
- The needs of students should be our first priority.
- Diversity among people is to be valued.
- People are our greatest resource.
- Schools must provide a safe environment for teaching and learning.
- Effective schools must have high expectations for students and staff.
- Learning is enhanced by a positive and supportive environment that fosters creativity, self-confidence and success.
- Students are capable of making decisions, with proper guidance, and are responsible for their own actions.
- Our school system is accountable to our community.
- Change is essential for growth and improvement.

School Profiles

The rural schools' total enrollment for grades K-8 is 94 students. For the 2021-2022 school year, enrollment is as follow: Atall has seven students. Elm Springs has seven students. Hereford has twelve students. Opal has thirteen students Central Meade County has fifty-five students. A majority of students are identified as Caucasian.

Needs Assessment

Data retreats are held annually in the fall of each school year. Smarter Balanced assessment data as well as data from our tri-annual assessment are analyzed by the administrators and the assessment coordinator. Based on the information, the desired outcomes of the retreat are determined. Staff do a horizontal and vertical assessment of the data to determine what specific areas that can be targeted areas of improvement in reading and math. The overall umbrella goal is for a continued increase in student achievement assessed by students' achievement on state testing.

Throughout the school year there is ongoing monitoring of students' progress with the use of the tri- annual assessments. Students identified as needing additional support receive interventions through our special education programs.

Strategic Plan

1. Academic Preparation

Goal: The District will provide students with a climate that promotes a rigorous academic curriculum and activity programs that prepare each student to be academic and workplace ready.

Metrics: The District will set achievement indicators (South Dakota Assessments ACT, NWEA) and monitor annual progress; monitor participation rates in activities; and conduct student surveys.

Action Steps:

1. Curriculum will be reviewed annually to assure alignment with the South Dakota content standards and that student educational needs are being met.
2. Provide problem-based learning activities at all grade levels and in all content areas.
3. In math, teachers will assign skills in Dreambox related to a student's low NWEA math areas.
4. In reading, teachers will analyze NWEA data and assign related individual practice in Lexia.
5. For math and reading, students will complete the recommended daily usage for Dreambox and Lexia.
6. For math and reading, teachers will create a plan of action for student's low NWEA area.
7. Teachers will differentiate instruction through flexible grouping and extension and enrichment activities embedded in our Wonders and enVisions curriculum. They will also use online supplemental programs such as Khan Academy.
8. Students will receive weekly STEAM instruction that emphasizes inquiry-based learning and critical thinking.

2. Professional Development

Goal: The District will develop a comprehensive Professional Development Plan for faculty/staff.

Metrics: Faculty/staff surveys will be used to determine the progress of the Professional Development Plan.

Action Steps:

1. The District will create an annual professional development plan utilizing input from faculty and staff members utilizing staff surveys, Instructional Council, Teacher Advisory Council, and Preparing All Students for Success Teams.
2. The District will create opportunities for teachers to experience vertical collaboration through content area meetings and horizontal collaboration through grade level meetings.

Assessments

Classroom assessments and the triannual assessments will provide feedback on student progress toward the annual goals. The SBAC results will be the summative test used to check annual progress and for setting goals for the following year. NWEA will be used for the triannual assessments.