

Smarter Balanced Summative Assessment/Report Cards

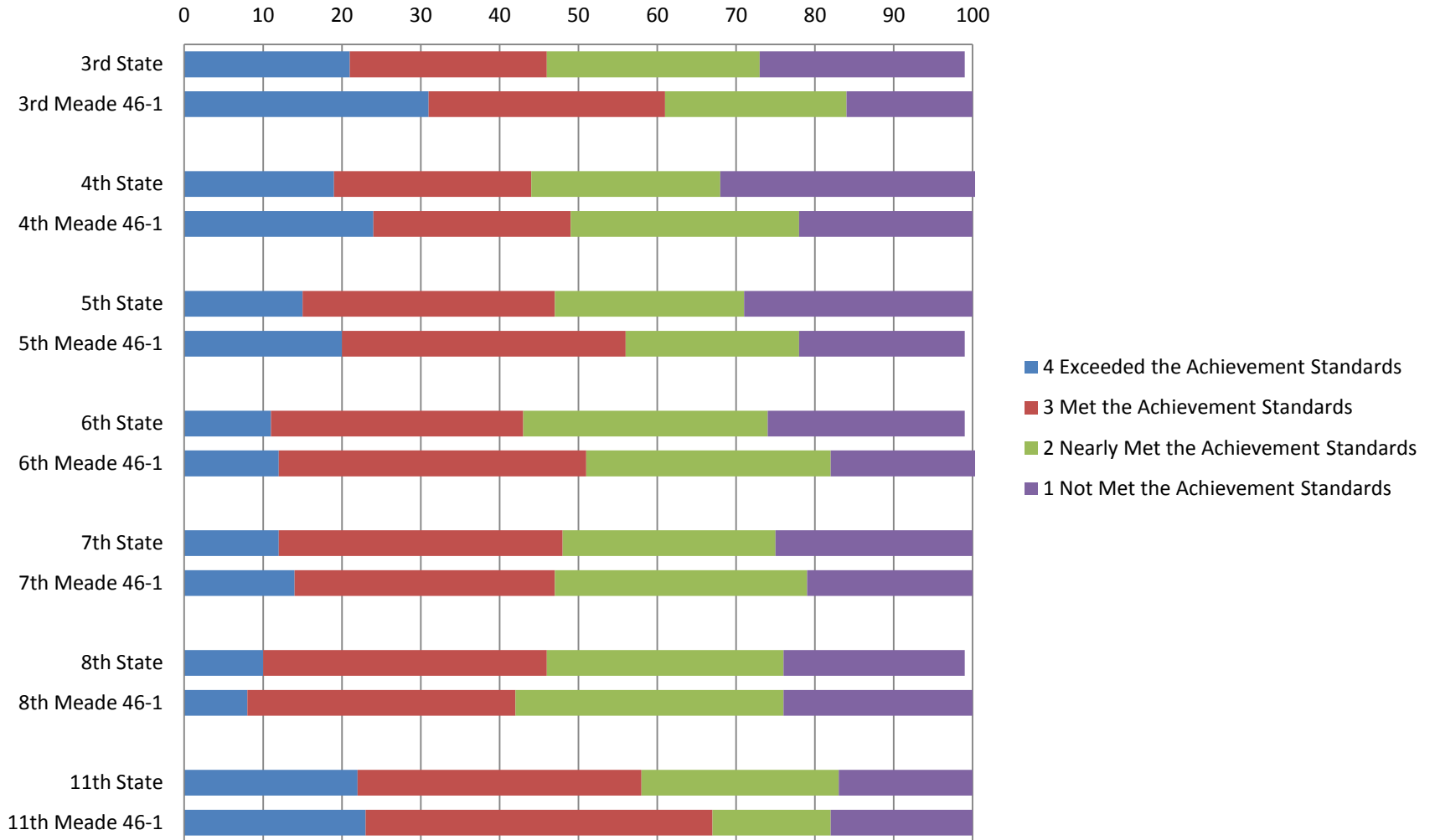
School Board Meeting

October 12, 2015

Guyla Ness, Literacy and Assessment Coordinator

- This is the first year that all state assessments were given online throughout the district
 - Smarter Balanced Summative Assessment
 - DSTEP Science Test for Grades 5, 8, & 11
 - NCSC - Alternative Test
- The Smarter Balanced pilot test that the district participated in last year was beneficial in the preparation of this year's testing
- A few occurrences of computer and/or program glitches were encountered but most were resolved; students who could not complete testing counted as participating
- Most scores for math and ELA were comparable to most schools across the state; results reflect the lower scores that are usual when new tests are administered; different format of test – computer adaptive, writing not just multiple choice

Smarter Balanced Summative Assessment Comparisons of State ELA Results to Meade 46-1 ELA Results



- English Language Arts testing consisted of four performance areas:
 - Reading
 - Listening & Speaking
 - Writing
 - Research/Inquiry

The student reporting shows icons in each area; the legend is pictured below:

Legend: Claims Performance Levels



Below Standard

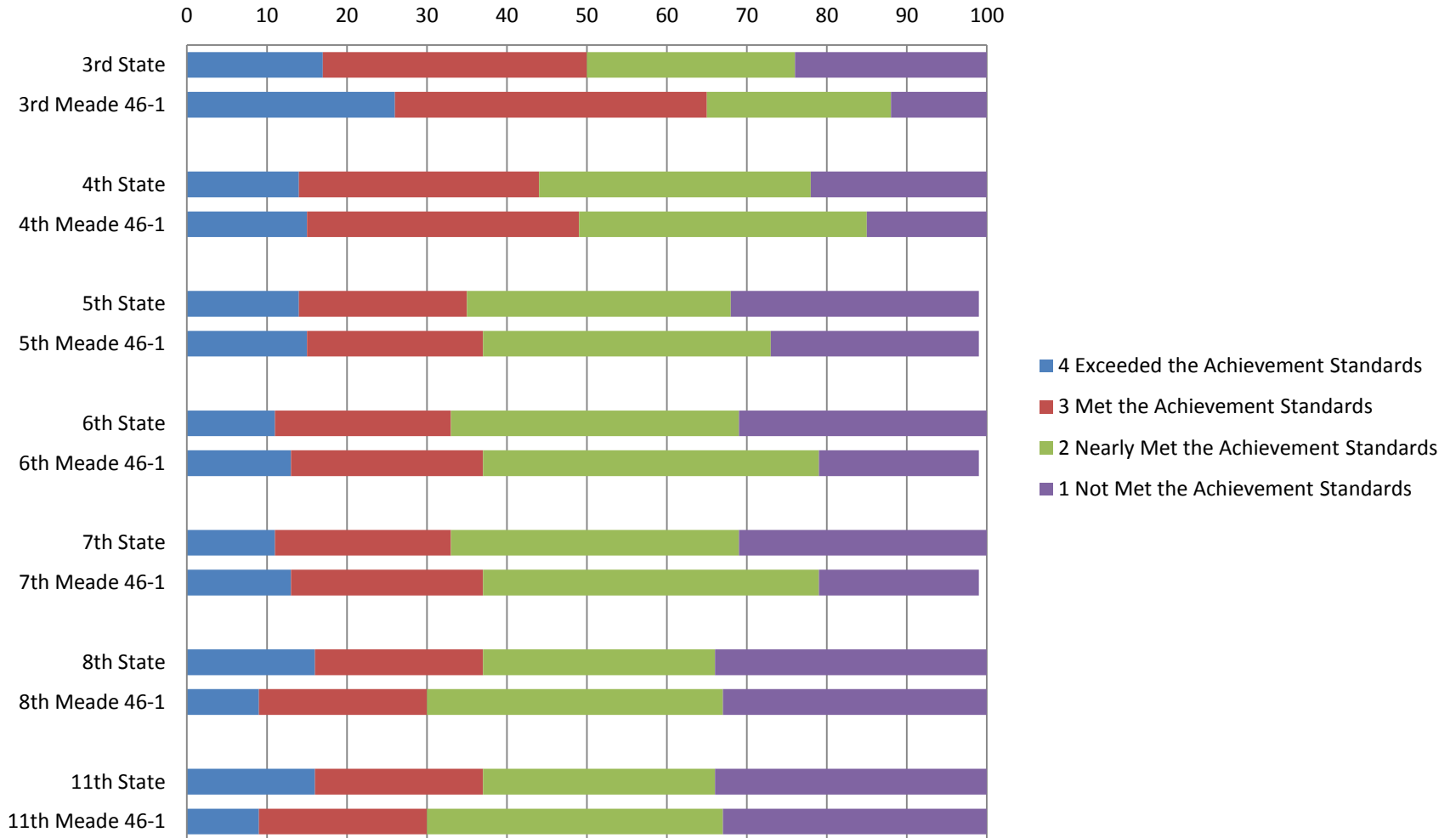


At/Near Standard



Above Standard

Smarter Balanced Summative Assessment Comparisons of State Math Results to Meade 46-1 Results



- Math testing consisted of three areas:
 - Concepts and Procedures
 - Problem Solving and Modeling & Data Analysis
 - Communicating Reasoning
 - ✓ Concepts and Procedures was the lowest area across the district.

The Smarter Balanced Assessment Consortium developed a parent interpretive guide to student reports. It was very clear.

Smarter Balanced Assessment Interpretive Guide

Individual Student Report

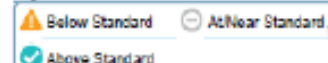
How did my student perform on the English Language Arts/Literacy test?

Test: Smarter Balanced Summative ELA/Literacy/Grade 4

Year: 2014-2015

Name: Jackson, Cynthia K.

Legend: Claims Performance Levels



Claims Performance Levels Legend

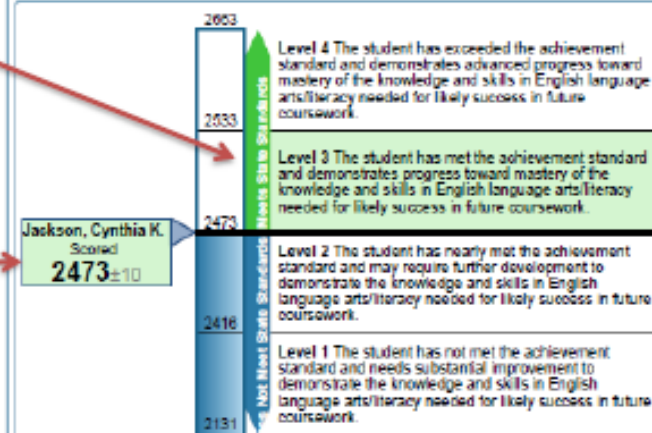
Test Name, Subject & Grade Level

Achievement Level Levels 3 and 4 are considered performing at or above proficiency.

Student's Scale Score

Student Test Performance			
Name	SSID	Scale Score	Achievement Level
Jackson, Cynthia K.	99990702	2473 ±10	Level 1

Scale Score and Overall Performance



Comparison Scores

Name	Average Scale Score
TestDISTRICT12 (0008)	2382 _{±15}
TestSCHOOL9 (9999_9000)	2362 _{±15}

Average School and District Scores for Tested Grade and Subject

Student Performance on Claims

Claim	Performance	Claim Description
Reading	✓	Student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Listening and Speaking	○	Student may be able to employ effective speaking and listening skills for a range of purposes and audiences.
Writing	⚠	Student has difficulty producing effective and well-grounded writing for a range of purposes and audiences.
Research/Inquiry	✓	Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

Claim Description Indicates student performance on groups of test questions that measure similar skills.

See the Claims Performance Levels Legend for interpretation of the symbols.

Procedures for Pre-Report Data

- Data is downloaded into South Dakota STARS (Student Teacher Accountability Reporting System)
- Look through the data for accuracy and report any errors
- After adjustment of the data, formulas are applied and the School Performance Indicator is generated
- School districts have a short period of time after they are notified to challenge any ratings before information is made public

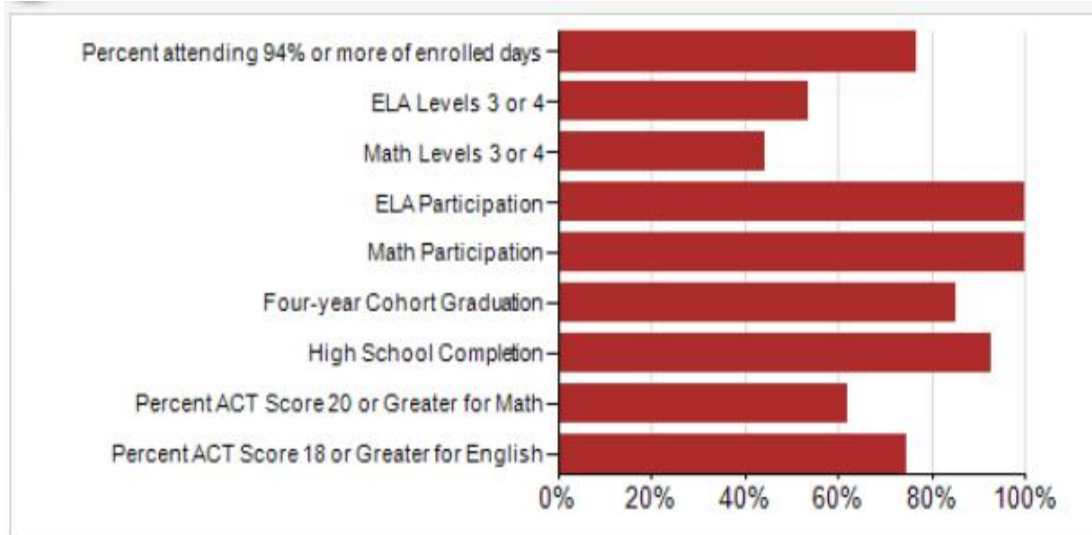
Report Card Information/SPI

- School Performance Index consists of performance indicators given specific points in a 100 point plan
- Two indexes – one for high and one for elementary/middle school
- High school SPI includes student achievement, high school completion, and college & career readiness
- Elementary/middle school SPI includes student achievement, academic growth, & attendance
- <http://doe.sd.gov/secretary/documents/AccModSum.pdf>

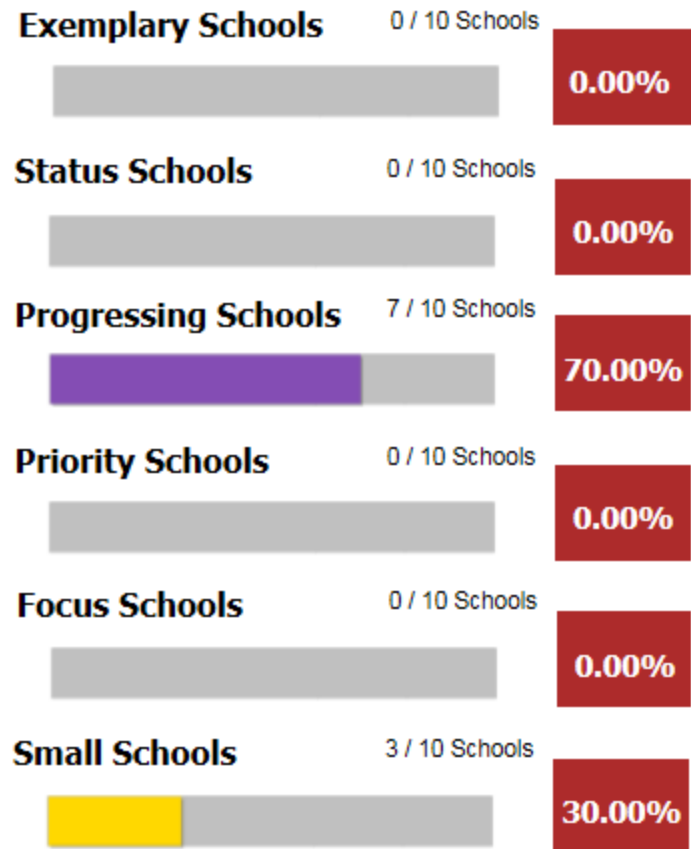
Indicator	Maximum Points Available					
	2014-15		2015-16			
Student Achievement	Math	25	Math	20		
	ELA	25	ELA	20		
	Total	50	Total	40		
High School Completion	Completion	12.5	Completion	15		
	Graduation	12.5	Graduation	15		
	Total	25	Total	30		
College and Career Ready	College	25	College	20	College	30
	Career		Career	10	Career	0
	N/A					
	Total	25	Total	30	Total	30
Total	100		100		100	

Indicator	Maximum Points Available			
	2014-15		2015-16	
Student Achievement	Math	40	Math	20
	ELA	40	ELA	20
	Total	80	Total	40
Attendance	Total	20	Total	20
Academic Growth	Total	n/a	Math	20
			ELA	20
			Total	40
Total	100		100	

Attendance in 2015 is no longer an average of daily attendance. SPI pts. are awarded based on the % of students who attended 94% of the school days. This includes all students partially enrolled or students enrolled for at least 15 consecutive days.



District Classification:



Required Reporting of Results Completed for 2015

- Individual student results from DSTEP Science were delivered to parents in May 2015
- Individual student result from Smarter Balanced Summative Assessment were delivered to parent a few days after the new school year began
- Required reporting in paper form in schools, report card information included in last issue of ***In Touch***
- Live link on district webpage under District Reporting to look at all report card documentation
<http://doe.sd.gov/reportcard/listnew/>