



**Meade School District 46-1  
Title I District Parent and Family Engagement Plan  
2021-2022**

**Meade School District's written Parent and Family Engagement Plan establishes the district's expectations for parental involvement. This is driven by Meade School District's vision: *"To Build Knowledge and Skills for Success Today and Tomorrow."***

- a. Meade School District will put programs, activities, and procedures into operation which involve parents in all of its schools with Title I, Part A programs, consistent with Every Student Succeeds Act (ESSA). These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- b. Meade School District will work with Sturgis Elementary and Whitewood Elementary to ensure that the required school-level parental involvement policies meet the requirements of ESSA, which includes a school-parent compact.
- c. Meade School District will incorporate this District Parent and Family Engagement Plan into its Local Education Agency (LEA) plan.
- d. In carrying out the Title I, parental involvement requirements, to the extent practicable, Meade School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, families experiencing homelessness, including providing information and school reports in an understandable language and uniform format, including alternative formats upon request.
- e. If the LEA plan for Title I, Part A is not satisfactory to the parents of participating children, Meade School District will submit any parent comments with the plan when the school district submits it to the SD Department of Education.

**1. Meade School District will involve parents in the joint development of its District Parent and Family Engagement Plan.**

- a. Steering Committees will be maintained to provide direction and advice on all matters related to parental involvement in School-wide Title I, Part A programs.
- b. Parents and staff, action team members, will be invited to an annual meeting to create, review and revise the Title I District Parent and Family Engagement Plan and explain their rights to be involved.
- c. Whitewood and Sturgis Elementary will be supported to put into place meetings, programs, activities, to involve and engage parents in the learning and development of their children.
- d. Families will be surveyed and use the information to develop strategies and objectives.

**2. Meade School District's objectives for meaningful parent and family engagement.** The objectives will be implemented by the steering committee which is comprised of administrators, teachers, and parents of children in Title I, Part A school-wide schools.

- a. Meade School District will educate and train its teachers, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents, schools and community.

- b. Meade School District will identify and find solutions to barriers of engagement through surveys and conversations to ensure greater participation by parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, and/or of any racial minority background.
- c. Meade School District will increase student attendance rates at each school by posting information on the importance and link between school success and attendance in newsletters, letters sent home, personal telephone communication, text messages, school notification systems, emails, the district website and posting information at community facilities.
- d. The SD Statewide Family Engagement Center resources will be used to enhance parental and family engagement.

**3. Meade School District will provide the necessary coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.**

- a. The schools provide ongoing strategies and tips on involving parents in the entire process of educating their children which includes regular attendance.
- b. Schools provide newsletters to parents which offer tips to families to help their child in the home setting.
- c. Parent involvement funds are used for virtual engagement activities, to host events, provide trainings or resource materials to support parents in assisting their child's academic success.
- d. Teachers organize a Family Engagement Night in Title I schools which involve sharing information with parents and participating in an educational activity with their child.
- e. Teachers personally contact parents to discuss the student and how to better meet each child's individual need.
- f. Parents may hold positions on committees to better understand the SD standards and how they work with the school to raise the achievement of their child and monitor their child's progress.
- g. All teachers are available, either in person or virtually, at parent-teacher conferences held four times during the school year.

**4. Meade School District will build the schools' and parents' capacity for strong parental involvement and develop strategies to support successful school and family interactions that ultimately improves student academic achievement.**

Meade School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their academic achievement, such as literacy training, on-line learning, and using technology, as appropriate, to foster parental involvement by:

- a. Some teachers utilize individual websites and social media applications to allow parents to gain help in their student's area of need as well as communicate efficiently with the teacher.
- b. Intervention teachers provide supplemental activities to parents through websites, monthly newsletters, learning kits, and the lending of books.
- c. Training is provided to parents on Infinite Campus which allows them to assess and monitor their child's progress, grades and attendance.
- d. Brochures and technical guides are available to parents from various sources such as on the SD Statewide Family Engagement Center, newsletters from the SD Department of Education and purchased ones from assorted companies.
- e. Parents are informed of their child's local and state assessment results; i.e. South Dakota ELA, Math and Science Assessment, NWEA, and given guides on how to read and interpret the scores.
- f. Parents are provided with information regarding school-wide services and the requirements set forth by the school district.

- g. Meade School District's Facebook page will be utilized to ensure families are receiving information about school.

**5. Meade School District will coordinate and integrate parent and family involvement strategies under Title I with parent and family engagement strategies to extend feasible and appropriate with other relevant Federal, State, and local laws and programs, including Head Start.**

Meade School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, home instruction programs for preschool youngsters, public preschool and community daycares, and conduct other activities, such as parent resource displays, that encourage and support parents in more fully participating in the education of their children.

- a. Meade School District consults with the local Head Start program to ensure a smooth transition between preschool and school and a smooth transfer of records.
- b. Times and methods for the Head Start and the Kindergarten staff at school to communicate and share are routinely developed.
- c. A Memorandum of Understanding between Meade School District and Head Start is signed by both parties and available for preview.

Parental involvement means the participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities, including ensuring the following:

- a. Parents play an integral role in assisting their child's learning;
- b. Parents are encouraged to be actively involved in their child's education at school;
- c. Parents are full partners in their child's education and are included, as appropriate, in decision-making process on advisory committees to assist in the education of their child

**6. Meade School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement plan in improving the academic quality of all schools served under Title I. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, experiencing homelessness, have limited literacy, or are of any racial or ethnic minority background). Meade School District will use the findings of the evaluation about its parental involvement policy and activities to design evidence-based strategies for more effective parental involvement and to revise, if necessary, its parental involvement programs.**

- a. Annually, parents of children in Title I, Part A schools complete a survey/evaluation based on their beliefs of the effectiveness of the School-wide Title I program. Each elementary site conducts an annual Parent Steering Committee meeting which gives the parents an opportunity to share concerns, comments, positive attributes, and areas of needed adjustment in the school-wide program. Parents are asked if they feel the District Parent and Family Engagement Plan, the site Parent Involvement Policy, as well as other policies are appropriate or need changes. The answers impact planning for the future of the Title I programs. Each meeting is complete with an agenda, members who participated, and meeting notes.
- b. Meade School District welcomes feedback from parents and community members. Parents and community members are given the opportunity to respond to district programs by attending

scheduled district meetings such as school board meetings, curriculum review committees, the Federal Programs Advisory Committee, and the Instructional Council.

**7. Meade School District will involve parents in the activities of schools served under the Title I program.**

Meade School District will ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in language the parents can understand. Meade School District strives to create a safe and welcoming environment where families feel welcome at school

- a. Parents are informed of upcoming activities through newsletters, letters sent home, personal telephone communication, text messages, school notification systems, emails, phone apps, the district website and posting information at community facilities.
- b. Parents have the opportunity to receive training through school hosted workshops which enhances the involvement of other parents. The district pays reasonable and necessary expenses associated with these activities, including transportation and child care cost, to enable parents to participate in training sessions.
- c. In order to maximize parental involvement and participation in their children's education, school meetings are arranged at a variety of times for parents to be able to attend necessary conferences and functions and in a safe and welcoming environment where families feel welcome at school.
- d. The district social worker provides parent training and child care is provided.
- e. Family nights may have speakers to support parental involvement activities in the home.
- f. The information that is disseminated to parents is written in layman terminology. The information is comprehensive and uses little educational jargon. In addition, materials may be translated into the parent's native language.

**Discretionary District Parental Involvement Plan Components**

Meade School District has not identified any other discretionary components with this 2021-2022 District Parent and Family Engagement Plan.

**Adoption of District Policy**

This District Wide Parental Involvement Plan has been developed jointly and agreed on with parents of children participating in Title I, Part A programs, as evidenced by each school year's Parent/Teacher Involvement Steering Committees.

This plan will be in effect for the 2021-2022 school year. Meade School District will post this plan on the district's website, provide a link to it in each elementary handbook, and distribute it to all parents of students served in a program supported with Title I funds.

*Chrissy Peterson*

**Chrissy Peterson Title I Director, Meade School District**  
**(Digital Signature of Authorized Official)**

**May 24, 2021**  
**(Date)**